**Principal’s News**

**Kim Egan**

**2016 STAFFING**

Once again a very warm welcome is extended to our new families and staff. Carbrook State School’s current enrolment stands at 460 which equates to 19 classes.

Welcome to our new teachers on staff - Amy Holohan, Sarah Turgeon, Shauna Montgomery, Jake Eve, Kylie Smith, Natasha Dodds and Janet Clarke. Also welcome to our term 1 Guidance Officer, Mary Goulter and our HOSES Judith Waterworth.

<table>
<thead>
<tr>
<th>Class Teachers 2016</th>
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<tbody>
<tr>
<td>Prep</td>
<td>Sheri Walls, Kaitlin Burnett, Erica Witt</td>
</tr>
<tr>
<td>Year 1</td>
<td>Amy Holohan, Caitlin Ehrich, Sarah Turgeon</td>
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<tr>
<td>Year 2</td>
<td>Chloe McKenzie, Amy Betts, Shauna Montgomery</td>
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<tr>
<td>Year 3</td>
<td>Helen Logan, Jake Eve, Deidre Klatt</td>
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<tr>
<td>Year 4</td>
<td>Kylie Smith, Susan Mitchelmore</td>
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<tr>
<td>Year 5</td>
<td>Natasha Dodds, Sandie Howe, Shu Fen Lo, Wendy-Lee Coates</td>
</tr>
<tr>
<td>Year 6</td>
<td>Peta Green, Angela Jefferies</td>
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</tbody>
</table>

Parent Teacher Information evening was held on Tuesday, 9 February. Thank you to all the parents who attended. Thank you to all parents who attended the parent induction workshops recently. It is great to see so many parents willing to be parent volunteers in our school.

Thank you to all the parents who diligently responded to the recent messages relayed regarding the smoke effects of the Local Wetlands fire.

The school has the following systems of communication available:

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**Anti-Bullying Day – Wear **Orange**

On Friday 18th March, CSS will celebrate anti-bullying day and promote being an upstander in our school community. Activities will commence at school from 8am. All children are encouraged to wear orange on this day to signify taking a stand together and saying no to bullying.

All members of the school community are welcome to participate in the activities on the morning of Friday 18th March.
Website and Qschools APP
Front electronic sign (when appropriate)
Global text message
Bulk parent emails

Please note that our Official School Facebook is used as a way of communicating date claimers, reminders, critical messages and updates. It is not a preferred platform for two way conversations. Parents are most welcome to ring, email, make an appointment or speak to administrators when they are visible in the CPA some mornings regarding any queries on posts up loaded.

SCHOOL LEADERS 2016

Carbrook State School celebrated and acknowledged the school leaders for 2016 in a badge ceremony held during assembly on Monday, 22 February 2016. Carbrook State School would like to formally congratulate the following students:

SCHOOLS CAPTAINS: Matthew A, Tyrell H, Sheridan M, Shianne D

HOUSE CAPTAINS:  

ALBERT TEAM
Kai H  
Grace H  
Breeanna S  
Harrison S

LOGAN TEAM
Riley F  
Ella K  
Emma W  
Harris S

KRUGER TEAM
Georgie R  
Jacob T  
Felix H  
Eden B

WALKERS CLUB CAPTAINS: Olivia D and Callum C  
ICT CAPTAIN: Ethan F

BAND CAPTAIN: Renee M  
STRING CAPTAIN: Natalie P


Deputy Principal’s News

Kerry-Ann Reese

We have scheduled Parent/Teacher Interviews for Tuesday 15th March and Wednesday 16th March to allow you to meet with your child’s teacher to discuss your child’s progress to date this year. On these days, from 3:30pm until 7:30pm, classroom teachers will be available for interview by appointment. Interviews will be 12 minutes in duration. A bell will signal the end of each interview time. To ensure the interview process runs smoothly, we would appreciate parents being on time for their interviews.

Interviews will take place in the school hall for all year levels. Parents who are unable to attend the interviews should speak to their child’s teacher to directly arrange an alternative time. In addition, if you require a longer interview please speak with your child’s teacher to arrange an alternative time.
You should have received a letter that included an interview timetable, whereby you nominate three preference times for interviews. You should have received a confirmation letter confirming your interviewing time from your child’s class teacher.

At your parent teacher interview a parent teacher partnership agreement will be completed. Information regarding your child’s academic progress, behaviour, attendance and learning goals will be for-fronted and an agreement will be reached on how you can best support your child’s learning needs at home.

**Every Minute Counts: School Attendance**

Every Minute Counts ensures that we support our parents in having their child attend school for the maximum amount of time, as well as ensuring that our teachers make the most of instructional time, that we do not miss an opportunity for learning to take place.

School starts at 8:50am. Teaching our children to be punctual is a life-long quality habit. Ensuring children are ready for school and ready for instruction is paramount for the trajectory of their learning.

At Carbrook State School, our attendance target is 95%. To achieve this target, children must have less than 10 days absent in the school year. All absences must be explained. If your child has a serious illness that requires more than 3 consecutive days off from school, the school must be notified and a medical certificate provided. Of course, sickness cannot be avoided, however it is important children know the importance of attending school and how every minute of every school day counts.

This year, we will continue to track and monitor attendance in class and on parade. Next term, an attendance trophy will be presented on parade to the classes that have the highest attendance in the previous week. A trophy will be presented to a class from P – 2 and 3 – 6 each week on parade. Hopefully, this is another strategy to encourage our students to come to school. Parents your support in building attendance as a quality habit in their educational journey is greatly appreciated, this also includes being ready for instruction at 8:50am.

Below are the attendance rates for each year level at the end of week 6.

<table>
<thead>
<tr>
<th>Year</th>
<th>Attendance Rate</th>
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<tbody>
<tr>
<td>Prep</td>
<td>93.9%</td>
</tr>
<tr>
<td>Year 1</td>
<td>94.4%</td>
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<tr>
<td>Year 2</td>
<td>95%</td>
</tr>
<tr>
<td>Year 3</td>
<td>95.5%</td>
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<tr>
<td>Year 4</td>
<td>93.9%</td>
</tr>
<tr>
<td>Year 5</td>
<td>93.9%</td>
</tr>
<tr>
<td>Year 6</td>
<td>93.5%</td>
</tr>
</tbody>
</table>

Well done to Year 2 and 3 students for reaching the school attendance target for week 6!

**Mary Goulter**

Guidance Officer

Parents often say that getting ready for school in the mornings can be challenging. Starting the day off flustered and stressed can affect the productivity for both parents and children for the day.

Researchers from RMIT University have developed a fun way to encourage children to cooperate in the morning called ‘Beat the Buzzer’.

The key to this game is rewarding your child for being on time and ready. **Praising your child** will make an enormous difference. Parents often don’t feel like praising their child for being ready on time because it’s behaviour that is expected. But if you don’t praise it, don’t expect it.
How to play 'Beat the buzzer'

1. Explain that you want to introduce a game called ‘Beat the buzzer’ to help with getting ready in the mornings.
2. Establish a ‘ready time’ – your child must be ready for school at this time.
3. Together, write a list of what your child needs to do in the morning. With younger children, you do the writing, but ask them to help you draw a picture for each step. Explain exactly what you expect children to do on their own and what you will help with. The list might look something like this:
   - Eat breakfast.
   - Get dressed.
   - Brush teeth/wash face/brush hair.
   - Pack bag.
   - Put on jacket/hat/shoes.
4. When you have a list that you’re both happy with, put it up where your child can check it throughout the morning.
5. Explain to your child what will happen if he/she is ready on time (set rewards – extra screen time, activity with Mum/Dad), and what will happen if he/she isn’t ready on time (set consequences e.g reduced screen time, no television etc.).
6. Set the timer and leave your child to it. Let her know that you have set the timer for the required amount of time. Now it’s up to them.
7. Watch for your child being independent and responsible. Praise and encourage them. Avoid giving reminders and instructions – this will just lead you back to nagging and fighting. e.g. I love the way you have put your uniform on so quickly, WOW great job at putting your shoes and socks on.
8. If your child gets all the tasks done by the time the buzzer sounds, he/she wins.

When your child is not ready

If at the end of the time your child isn’t ready:

- Calmly let him know that the buzzer has sounded, and get them ready.
- Remind them that they can try again the following morning.
- Follow through with the consequence you decided on.

Article adapted from http://raisingchildren.net.au/articles/morning_routines_beat_the_buzzer.html/context/458 Feb 2015

Judith Waterworth

There are a lot of interesting articles and websites around that offer a lot of practical tips and information for parents around supporting their child with a disability.

One such site is: Raisingchildren.net.au

Here you will find information relating to a number of disabilities and supporting advice for sensory play, interactions with other children and family members- including grandparents.

The site breaks each of the disabilities down into stages from newborn to adolescents. With varying practical advice the site also gives parents with children who have no formal diagnosis information that can be used in a school or social situations.

Have a look at the site and if you have any questions about something that you have read and would like to discuss with me – please give me a call and I am happy to discuss it further with you.
Next newsletter I will summarise another article that I have come across – that supports families with Autistic children and how they can effectively engage in frequent and open conversations with their children and how to present information in a way that best matches their child’s developmental level.

**Tips for helping your child at home to have a good school year.**

1. **A Healthy Diet and Exercise**
   Children who eat a healthy diet and get regular exercise can concentrate better during the school day. It is important that our children eat a balanced diet with plenty of fruits and vegetables, and have opportunities to exercise every day through a sports team, fun activity, or playtime outside.

2. **Sleep**
   Getting enough sleep will help our children get up on time, feel good, and be ready for a full day of learning. Children need different amounts of sleep at different ages. Most need 8 to 10 hours.

3. **Getting to School, Every Day and on Time**
   It will be easier for our children to complete daily lessons, homework, and tests if they get to school on time every day. We should limit the time our children miss school for family trips and activities.

4. **Homework**
   We should set a regular time and place for our children to do homework. We should choose a time that works well for your family's schedule. Find a place that is quiet and has good lighting. Make sure your child has supplies such as pens, pencils, paper, and a dictionary. Ask your child to show you his/her finished homework each night so that you can see what he/she is learning and confirm that he/she is doing all of his/her assignments.

5. **Television, Video Games, and Computer Time**
   Limit the time your child spends watching TV, playing video games, and using the computer. When possible, do these activities together, and look for educational programs and games. Help your child understand that he/she should never give out personal information on the computer or talk to strangers online.

6. **Talking About School Together**
   Ask your child to tell you about the school day. Ask him/her what he learned, and how he/she felt during the day. Listen carefully to his/her answers, and help him/her to think of ways to solve any problems he/she might be having in her schoolwork or in the classroom.

7. **Reading**
   Set aside time to read with your child each day. You can make reading a part of daily routines by reading stories at bedtime and keeping lots of books and magazines in the house.

8. **Learning at Home**
   Help your child learn at home by sharing activities together, singing, talking, and telling stories. Visit educational places such as museums, the zoo, the park, or a historical monument. Find out what your child’s interests are, and look for activities and books that are connected to that interest.
How can I help my child with spelling?

- Help your child with those areas of spelling with which you feel confident.
- Remember that not all English words can be spelt correctly by “sounding out”, e.g. the words you and said.
- Talk about how you spell, and what you do when you don’t know how to spell a word.
- Have your child write at home, e.g. filling in forms, writing notes to family members, writing phone messages and reminder notes, replying to letters, sending cards.
- Provide a dictionary and use it together. Remember that dictionaries are more useful if your child has a knowledge of the alphabet and how a dictionary works.
- Encourage your child to try words, then praise the parts that are correct, and suggest what else is needed. For example, if your child has written little for little, you might say, “You have five of the six letters right. One of the letters should be doubled. Can you tell which one it should be?”
- Encourage your child to look at new words, say them, write them from memory, then check them.

What should I do when my child asks how to spell a word?

- Ask if your child can suggest any parts of the word.
- Make sure he or she has access to a dictionary.
- Simply tell your child how the word is spelt.

Should I correct my child’s spelling?

- First, encourage your child to check his or her own work and find any mistakes.
- If your child has made a mistake with a common word, ask him or her to try to fix it without your assistance.

What should I do if my child finds spelling difficult?

- Continue to encourage your child to have a go when writing, to check words he or she is not sure of, and to ask for help.
- If your child seems to be having ongoing problems, consult his or her teacher.

What if I am not a good speller?

- No problem. Use the dictionary together. It is good for your child to see you using a dictionary. Talk about what you do when you don’t know how to spell a word.

Should I let my child use a spell checker?

Yes. Children need to be made aware that spell checkers can be useful, but that there are times when they are not effective, e.g.

- when the word is spelt correctly but it is not the right word, e.g. shore and sure
- when the computer gives suggestions but the child still does not know which one is correct
- when the computer uses American spellings.

Did you know?

The 26 letters in the English alphabet stand for 44 different sounds. For example, the letter ‘a’ makes a different sound in apple, apron, any and craft.
READING AT HOME WITH YOUR CHILD.

A child's success as a reader begins much earlier than the first day of school. Reading, and a love for reading, begins at home.

The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.

Try to ensure that you are relaxed, interested and supportive, which in turn, will help your child feel OK when they make mistakes or just can't work out a word and need to be told what it is. This ensures that your child develops a ‘growth mindset’. They learn that Mis-takes, are ok, and that we learn from them.

Once your child starts reading aloud, carefully follow the text as they read. If (or when) your child comes to a word they don’t know try not to jump in straight away and give them the correct word. Wait and give your child time to work out the word. This provides them with the time to apply their reading strategies to decipher what the word may be.

Providing this time, creates an opportunity for your child to try and self-correct or work out the word for him/herself. If your child successfully supplies the word they have stumbled over ensure that they then go back and re-read the entire sentence, as this ensures that they gain understanding of what has been read.

If your child has not independently worked out the problem word, remind them of their reading strategies (depending on age group). These may include:-

- Try reading on for a sentence or two, miss out the word you are unsure of, and see if that helps you to work it out what it is.
- Look at the sound the word begins with, use that clue and think about what might make sense here.
- Look at the pictures and see if they give you a clue to what the word might be.
- Go back to the beginning of the sentence, re-read it and have another go at working it out.

If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time ‘prompting’ say:

Would you like me to help you? or How about I tell you the word?

Briefly explain the meaning of the word to ensure comprehension is maintained.

CHECKING FOR UNDERSTANDING:-

Start the book by making predictions.
What do you think this story will be about?
What words might we find in this story?
Have you read a story like this before?
Has this ever happened to you?

DO A BOOK WALK.

‘Walk’ through the book before reading. Briefly discuss the illustrations, events to ‘hook’ the reader into the text.

AFTER READING:-

Ask your child to recall the events of the story in sequence.
Ask questions about the text- LITERAL AND INFERENTIAL QUESTIONS.
Ask them who the characters in the book were. What was the setting of the story? What problem occurred in the book? How was the problem solved?
Ask them about the characters……How do you think the character felt when…….. Why do you think he ………

OTHER TIPS:-

Visit the local library….saturate their world in books!!!
Keep plenty of different reading materials- magazines, books, and comics.
Get your child to read road signs, shop signs, grocery lists.
Create a RED home…..Read Every Day.

Remember……YOU LEARN TO READ BY READING.
2016 is not only an Olympic Year, but it will also be another exciting year for students participating in PE and other sporting events at Carbrook. Physical Education is one of the Key Learning Areas of the Australian Curriculum and our program provides a multitude of new and exciting learning experiences for all students in Prep to Year 6.

In Prep and Year 1 students are participating in a Perceptual Motor Program. It is a program which aims to give a child confidence to manipulate both him/herself and his/her world to suit his/her own best interests. This program is based on significant and current research which tells us that a child’s motor development has a significant effect on their ability to learn and function effectively in the classroom. Students will participate in a variety of activities and circuits which focus on fitness, balance, locomotion, eye/hand/foot coordination, laterality direction, space awareness, memory blocks and body control.

Following on from Year 1, the Year 2 students are continuing to develop their gross motor skills in a gymnastics unit which requires more complex, sequenced and controlled fundamental movement skills.

Students in Year 3 – 6 have started off the year learning about, participating in and building skills through games and activities from other countries and cultures from around the world. We have ‘travelled’ to Nigeria, Italy, Aruba, Japan, Albania, Hawaii, Thailand, Greece, Peru, Brazil, Egypt, China, Britain and many other exciting destinations. These games demonstrate similarities between cultures and help students to explore other traditions. We have also investigated and discussed why we play games, how we can solve disagreements and how we can change aspects of our game/rules to include others and provide everyone the opportunity to experience success in some aspect of the game. Students will also participate in the annual Carbrook State School Cross Country.

It is wonderful to see so many students and family members taking advantage of the opportunity to walk and talk and get active at Walkers Club before school every Monday, Tuesday and Friday morning. Please remember to bring your hat and water bottle with you to Walkers Club and PE lessons. Also, a huge thank you to our senior students who have walked with and familiarised our new Prep students with Walkers Club each morning. Please also be aware that if the sunscreen has been exposed to high temperatures it will decrease its effectiveness.

On Tuesday 15th March, Carbrook State School will hold its annual Interhouse Cross Country Championship. Students across Prep to Year 6, will dress in their house colours and enthusiastically participate in the long distance event in an effort to earn points for their particular house. Prep and Year 1 students will complete 1 lap of the oval. Year 2 students and Year 3 students born in 2008 will complete 2 laps of the oval. Students born in 2007 and 2006 will complete 1 lap of the whole school course, while those students born in 2005 and 2004 will complete 2 laps of the whole school course. All students born in 2007, 2006, 2005 and 2004 will be required to complete and return a permission form to participate in this event. This form and further information regarding the program and requirements of the day will be sent home with students and posted on our website very soon.

Congratulations to Kai H who represented Carbrook State School at the Pacific Rim District Swimming Carnival, which was held at the Logan Aquatic Centre on Monday 23rd February. This was a highly competitive trial and Kai achieved a 5th place in the 50m Backstroke Event. Good luck to Olivia D and Grace H who will represent Carbrook State School at the Beenleigh Zone Netball Trials this week. Well done to Joshua W, Luke D, Tanner L and Luka B who attended the Beenleigh Zone Rugby League trials last week. Congratulations to Tanner L for being invited back to the second day of trials.

Representative Sport: For those students interested in trialling for competitive district teams this year, a list of trial dates/sports has been published and put on display on the notice board, outside my office, on the school website and in classrooms. If your child is eligible and interested in attending these trials, please contact me at least 2 weeks prior to the trial date listed. This is to ensure your nomination, permission form, medical form and principal approval have been completed before attending the trial. Please note: The Beenleigh Zone Track and Field Divisional Carnival and the Beenleigh Zone Track and Field Championship Carnival are scheduled to be held in the same week as the Year 6 Canberra Trip.
Welcome back to 2016! This year is another exciting and busy year for students involved with the music department. Through singing, playing, moving, listening, creating and responding students in all year levels will continue to develop and master their music skills. Music involves singing, playing instruments, listening, moving, improvising and composing by using the music elements to express ideas, considering particular audiences and particular purposes, through sound. Our school-wide focus for this term is performing. Students will be singing in small groups to build their knowledge of music elements including rhythm, dynamics, staff conventions, articulations, tempos, notation and form.

This year Carbrook State School will be having one school choir for students in Year 1 to Year 6. We would love to have as many students as possible joining our team. Rehearsals are held in the music room every Monday at first break. We are introducing a new music group for students in Year 6. This group will involve students using different percussion instruments to create a percussion ensemble. These students will be rehearsing in the music room every Tuesday at first break. It is expected that all students joining the choir and/or percussion ensemble remain committed to the group for the entire year.

Welcome back to our Instrumental instructors, Mr Glen Court and Mrs Rosey Dorney. They have been working extremely hard during the first few weeks issuing instruments and rehearsing with our beginner students.

If you have any questions, concerns or children interested in joining our programs please feel free to contact me at school (Monday or Tuesday) or email me at mbudd20@eq.edu.au.

Looking forward to another successful year.

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**School Musical – Little Stars**

Carbrook State School will be hosting its first every school musical - Little Stars – a musical about 5 contestants in a talent show.

2 Performances will be on Saturday October 22nd and will feature many guest appearances by Carbrook staff!

All students years 4, 5, and 6 students wishing to participate in Little Stars are welcome to join the cast of the musical.

New rehearsal schedule beginning term 2 will be Wednesday mornings from 7.50am – 8.50am and Friday afternoons during last session. There will be occasional 1st break rehearsals for some cast members.

All students welcome to participate in a choice of major, minor, chorus and dancing roles.

Come along and join in the fun!
Thank you for all the families that have supported our Tuckshop days. Special thank you to all the volunteers who contribute to the running of the tuckshop including order collating and recording, food preparation and serving.

Tuckshop days this term will be in:

**Week 4** - Friday, 19th February. Orders in by Tuesday 16th Feb 9am
**Week 6** - Friday, 4th March. Orders in by Tuesday 1st Mar 9am - Additional Sushi option available this week. See menu for options
**Week 8** - Friday, 18th March. Orders in by Wednesday 16th Mar 9am - Subway Day – Subway menu only for 1st Break. No second break orders.

Menu:
The tuckshop menu is available through the school website under the Facilities/Tuckshop menu headings, and from the office. We have an updated menu each term, so please ensure you are ordering from the current menu.

Absentees:
We understand that things can happen between Tuesday and Friday. If you have ordered tuckshop and your child will be absent on the day of tuckshop, please inform either the tuckshop co-ordinator on carbrooksstuckshop@gmail.com or the school office on 3209 0888. Please advise them that you wish to cancel your order. **This must be done before 9:00AM on the day of tuckshop.**
You can then either roll your order over to the next tuckshop day or receive a refund.

If we do not know your child is absent, their food is prepared and sent to their classroom. In these cases we cannot offer a roll-over or refund for perishables. Thank you for your understanding.

If you wish to contact the tuckshop, you can do so via email at carbrooksstuckshop@gmail.com

Julie Hansen
ALL PARENTS PLEASE NOTE

- STAFF CAR PARK OFF BEENLEIGH REDLAND BAY ROAD
- LOGAN CITY CAR PARK

Parking in and around our school is very limited. A drop off and pick up zone is located within the Logan City Council Carpark.

The Staff car park off Beenleigh Redland Bay Road is for the use of school STAFF ONLY. This carpark is NOT a drop off or collection point for parents and their children.

Parking within the grounds is for staff only.

Please drop off and collect your children at the appropriately marked places, i.e., in appropriately marked positions along the main road, within the Logan City Council Carpark or the 2 minute drive through zone which is supervised by Mrs Yarde who is highly trained and takes great care to follow the transport department rules so all students are safe. Please note that Logan City Council Parking Inspectors regularly monitor this area and should cars be incorrectly parked or double parked they often issue parking fines.

In the interest of student safety and positive relationships within our school community I ask that you adhere to the regulations and procedures.

PLEASE ALSO NOTE THAT THE DISABLED SPOTS IN THE LOGAN CITY COUNCIL CAR PARK ARE ONLY TO BE USED BY APPROPRIATELY AUTHORISED DRIVERS

LOOK Out! Look Out! There are children about!
Patrick Pace car says
“Stop, Drop & Go are great”

Here’s how they work:
- Stop, drop and go zones are a safe place to be dropped off or picked up outside your school.
- Signed as 2 minute loading zone and are enforceable by Council’s Local Law Officers
- They operate like a fast moving taxi rank picking up students from the front of the zone
- There is a two minute limit for stopping in the zone
- Two minutes gives kids time to get in or out of the car without holding up the traffic too much
- Ensure children exit and enter the vehicle from the footpath side

In the afternoons:
- Delay your arrival until after release time. If you arrive early, do not park in the zone
- Drive slowly to the head of the line
- Move forward as space becomes available
- Collect only at the head of the line
- Drivers are to stay in the car unless assisting with the loading of baggage and passengers
- Do not park for more than 2 minutes during signed hours of operation. If others abuse the zone, don’t follow their lead
- Ensure passengers have secured seatbelts before driving off

Driver Tips
- Allow time to get your child to the school gate safely and without rushing
- Only pick up or let someone out when you have stopped at the front of the queue
- Stay in the car unless you need to help with bags or seatbelts
- Do not park in the zone and walk away from your car
- If your passenger is not ready, drive around the block to rejoin the queue or find a legal place to park
- Never double park to pick up children - it is illegal and dangerous. Double parking blocks the vision for other drivers, forces children into the road and obstructs the flow of traffic
- Never call out to your child from across the road
- Think about timing your trip to avoid the busiest times
- Always obey the school zone speed limit (generally 40km/h)
- Park only where parking is permitted
SAFERoads4Logan

Safety around schools

Safety around schools is everyone’s responsibility. Children are not “little adults” and are often unpredictable and less able to recognise and process dangers or risks around them. Children are constantly on the move and:

- May zip out into traffic
- Have trouble judging the speed of cars
- May behave differently when they are with other children, and forget about traffic
- Have difficulty judging where noise/sounds are coming from and make incorrect decisions

With these thoughts in mind, set the right example - the life you save may be your child’s!

Obey the school zone speed limit during school terms.

Loading zones at schools are clearly signed areas set aside for short term use (no longer than 2 minutes) for dropping off or picking up passengers.

You must not stop or park your vehicle alongside another parked vehicle. It obstructs the flow of traffic, blocks vision of other drivers and forces children into the road with moving vehicles.

No stopping signs or yellow edge lines mean you must not stop your vehicle at any point identified either by signage and/or yellow lines.
You are invited to join us to discover what Shailer Park High School can offer your child in providing an outstanding Secondary School education.

Our Principal, Mr Troy Ascroft, will host an informative presentation, including a guided tour of our campus.

Morning Tea will be provided and children are always welcome to attend our Principal's tour with their parents and/or caregivers.

RESERVE A PLACE FOR YOUR FAMILY TODAY BY EMAILING OR PHONING OUR MARKETING COORDINATOR LOUISE GERRING VIA THE CONTACT DETAILS BELOW.

Shailer Park State High School | Leaf Street SHAILER PARK QLD 4128 | P 07 3841 2777 | E office@shps.shs.qld.edu.au
SAFE • RESPECTFUL • RESPONSIBLE

www.shps.shs.qld.edu.au

SLACKS CREEK LIONS
RUGBY LEAGUE FOOTBALL CLUB

Find us on Facebook

Search Slacks Creek Rugby League

Sign on online

We are looking for children from 6 to 15 years of age to join our rugby league club.

If you’re looking for a team sport that offers fun, fitness and a warm family-friendly atmosphere, we’re looking for you! Get your children off the couch and immerse them in an active sport that will enhance their emotional, social and physical development.

- UNDER 5s: $50 per season
- UNDER 6s - 8s: $85 per season
- UNDER 9s - 10s: $100 per season
- UNDER 11s and above: $150 per season

Address: Usher Park, Rose St, Daisy Hill 4127

If you have any questions please feel free to contact the club anytime on the number below.

0473 198 518