Heart of Carbrook Day - Wear RED

On Tuesday 14th February CSS will celebrate Heart of Carbrook Day. This day is to promote building positive relationships in our school community and celebrate the beating heart of Carbrook. Activities will commence at school from 8am to reflect a positive message around not only Valentine’s Day, but loving our school and taking pride in our belonging here. All children are encouraged to wear red on this day to support celebrating the Heart of Carbrook Day.

All members of the school community are welcome to participate in the activities on the morning of Tuesday 14th February.

Class Teachers 2017

<table>
<thead>
<tr>
<th>Year</th>
<th>ClassTeachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prep</td>
<td>Erica Witt, Annette Quince</td>
</tr>
<tr>
<td>Year 1</td>
<td>Amy Crooks, Caitlin Ehrich, Sarah Bingham</td>
</tr>
<tr>
<td>Year 2</td>
<td>Shu-Fen Lo, Shauna Montgomery, Kaitlin Burnett</td>
</tr>
<tr>
<td>Year 3</td>
<td>Deidre Klatt, Peta Green</td>
</tr>
<tr>
<td>Year 4</td>
<td>Kylie Smith, Amy Betts, Janelle Tunney</td>
</tr>
<tr>
<td>Year 5</td>
<td>Wendy-Lee Coates, Helen Logan, Sheri Walls</td>
</tr>
<tr>
<td>Year 6</td>
<td>Angela Jefferies, Tegan Simone, Michelle Sullivan</td>
</tr>
</tbody>
</table>
Day 8 Effective Enrolments

Thursday 2nd February is the official effective enrolment date for all state schools. Our goal is to have 100% attendance on Thursday please. If your child is sick, please contact the student absences line on 32090860. All student absences must be explained.

The annual Day 8 Collection provides a snapshot of enrolled students as at the eighth day of school and is primarily used to allocate teachers and teacher aides to each school. The eighth day is used because it provides sufficient opportunity for schools and families to complete enrolment processes, and is early enough in the year to adjust staffing levels and class arrangements with minimal disruption to students. Please note, there is the possibility that classes will change as a result of day 8 numbers.

Parent Teacher Information Evening

Parent Teacher Information evening will be held on Tuesday, 7 February, 3.15 – 3.45 (P – 2) and 4 – 4:30pm (Yrs 3 - 6). Please come along to meet your child’s teacher and learn about the curriculum your child will be engaged in this term and learn about the processes/routines/expectations for homework, behaviour and school work.

Parent Volunteer Workshop

A parent volunteer workshop will be held on 9th February at 2pm in the Resource Centre, to induct all parents as volunteers into the school community. Parents must attend this parent workshop before working in any capacity within the school community.

Methods of Communication

The school has the following systems of communication available:

- School Facebook Page
- Website and Qschools APP
- Front electronic sign
- Global text message
- Bulk parent emails
- Hard copy letters
- School Assembly

Please note that our Official School Facebook is used as a way of communicating date claimers, reminders, critical messages and updates. It is not a preferred platform for two way conversations. Parents are most welcome to ring, email, make an appointment or speak to administrators when they are visible in the CPA some mornings regarding any queries on posts uploaded.

School Digital Sign

Thank you to the community members that informed the school about the brightness of the school digital sign. Over the school holidays there was an internet outage, which caused the digital sign to default back to factory settings. We have been working with the manufacture of the sign, to restore the settings to appropriate levels of light emissions.

School Leaders 2017

Carbrook State School will announce our school leaders for 2017 on assembly when we finalise the selection process. We will formally acknowledge our school leaders in a badge ceremony throughout Term 1. All parents and students will be advised when the leadership positions will be announced on parade.

P & C Meeting

Our first P&C meeting for the year, will be held on Wednesday 1st February at 6:30pm. All new families are welcome to attend.
School Focus 2017

Each year, CSS has a school focus that ties our school curriculum, quality habits and school processes together.

Last year the theme was ‘Reach for the Stars’. The theme for 2017 is “Shine your Light!” This will enable our school to position learning around every child taking responsibility to shine their light on their learning, behaviour, relationships, well-being, quality habits etc.

We will use this analogy to set goals with students, reflect and scale achievements and celebrate successes and shine a light on them!

It will frame up ……… Heart of Carbrook / Upstander Day / Kindness Day / Graduation / Creative Dance Night / Art Show / 100 – 200 Days of Learning / Parent teacher reporting / Parent Teacher night / School Canberra Trip / Awards at Parade / Sporting achievements / Academic Achievements / Attendance Achievements etc

Every Minute Counts: School Attendance

Every Minute Counts ensures that we support our parents in having their child attend school for the maximum amount of time, as well as ensuring that our teachers make the most of instructional time, that we do not miss an opportunity for learning to take place.

School starts at 8:50am. Teaching our children to be punctual is a life-long quality habit. Ensuring children are ready for school and ready for instruction is paramount for the trajectory of their learning.

At Carbrook State School, our attendance target is 95%. To achieve this target, children must have less than 10 days absent in the school year. All absences must be explained. If your child has a serious illness that requires more than 3 consecutive days off from school, the school must be notified and a medical certificate provided. Of course, sickness cannot be avoided, however it is important children know the importance of attending school and how every minute of every school day counts.

This year, we will continue to track and monitor attendance in class and on parade. Next term, an attendance trophy will be presented on parade to the classes that have the highest attendance in the previous week. A trophy will be presented to a class from P – 2 and 3 – 6 each week on parade. Hopefully, this is another strategy to encourage our students to come to school. Parents your support in building attendance as a quality habit in their educational journey is greatly appreciated, this also includes being ready for instruction at 8:50am.

Below are the attendance rates for the first week back at school.

Class Attendance Rates for Week 1 Term 1

<table>
<thead>
<tr>
<th>Prep</th>
<th>Prep A - 93%</th>
<th>Prep B - 95.15%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
<td>1A - 94.79%</td>
<td>1B - 91.67%</td>
</tr>
<tr>
<td>Year 2</td>
<td>2A - 90.2%</td>
<td>2B - 93.25%</td>
</tr>
<tr>
<td>Year 3</td>
<td>3A - 93.95%</td>
<td>3B - 91.13%</td>
</tr>
<tr>
<td>Year 4</td>
<td>4A - 96.15%</td>
<td>4B - 92.1%</td>
</tr>
<tr>
<td>Year 5</td>
<td>5A - 96.05%</td>
<td>5B - 92.65%</td>
</tr>
<tr>
<td>Year 6</td>
<td>6A - 92.26%</td>
<td>6B - 94.88%</td>
</tr>
</tbody>
</table>

Our school attendance target is 95%

Congratulations to 1C and 6B for their attendance achievements for week 1.
**Unexplained Absences**

At Carbrook State School an automated system has been established to inform parents via a SMS message if your child/children have not arrived at school. This system commenced operation on Monday 5 September. As instruction commences at 8:50am and class rolls are marked by 9am, any students that have not arrived by that time will be considered absent and therefore an automatic message will be generated in the system informing you that your child is absent from school.

If/when you receive an SMS message you will be required to reply to the text to explain the absence or if you believe your child/children is/should be at school contact the school office immediately on 3209 0888.

Please phone the Student Absence Line on 3209 0860 before 9am to advise of any/all occasions when your child/ren will be absent from school.

All mobile numbers need to be current. Please advise the school immediately if your number has changed.

**Creative Dance**

The Australian Curriculum includes dance as a worthwhile, assessable subject. Term One in 2017 all students from Prep through to Year 6 at Carbrook State School will participate in an exciting dance program to fulfil these expectations. Each student will be assessed on the dance component of the Arts curriculum. Creative Dance Industries provides professional dancers/teachers who are well equipped to teach your student skills that will help them in many areas of their life. Students should expect to learn one hip hop dance and one cultural dance as well as exploring movement for themselves as a form of self-expression.

Creative Dance Industries adopts Carbrook State School’s philosophy to Be Responsible, Be Respectful, Be Safe and Be a Learner. The dance program promotes pride in oneself and one’s school, teamwork, confidence, coordination, balance, memory skills, fitness and creativity.

The Creative Dance program will culminate in an evening performance at the end of term, 30 March 2017. A show not to be missed! Please arrange payment of $27 in an envelope for each student, to be paid to the Creative Dance Industries instructors. Alternatively, payment can be made via direct debit to:

Creative Dance Industries - BSB 064 170 Account Number – 1043 6477

Please ensure your child’s **name and class** is clearly marked on the envelope (or in the bank reference) so we can reconcile payment, otherwise your child will be missing out on this critical and worthwhile activity that is fun and rewarding.

Creative Dance Industries looks forward to working with your child over the 9 week course and they will have something very special to show family and friends at the conclusion of the program.

**Robotics Program**

20 students that registered for our Robotics Club, “Understanding Coding, Learn How to Program” will commence the program on Wednesday 8th February 2017 at 7:30am. The program will run for 7 weeks every Wednesday morning from 7:30am – 8:30am in the resource centre. The program is organised by the creator and presenter Peter May of The Science Factory Robotics Club.

The cost of the program is $99. This is a very exciting opportunity for our students and we look forward to hearing about their progress. This program will be offered in Term 2 and expressions of interest will be sought at the end of Term 1.
How can I help my child with spelling?

- Help your child with those areas of spelling with which you feel confident.
- Remember that not all English words can be spelt correctly by “sounding out”, e.g. the words you and said.
- Talk about how you spell, and what you do when you don’t know how to spell a word.
- Have your child write at home, e.g. filling in forms, writing notes to family members, writing phone messages and reminder notes, replying to letters, sending cards.
- Provide a dictionary and use it together. Remember that dictionaries are more useful if your child has a knowledge of the alphabet and how a dictionary works.
- Encourage your child to try words, then praise the parts that are correct, and suggest what else is needed. For example, if your child has written little for little, you might say, “You have five of the six letters right. One of the letters should be doubled. Can you tell which one it should be?”
- Encourage your child to look at new words, say them, write them from memory, then check them.

What should I do when my child asks how to spell a word?

- Ask if your child can suggest any parts of the word.
- Make sure he or she has access to a dictionary.
- Simply tell your child how the word is spelt.

Should I correct my child’s spelling?

- First, encourage your child to check his or her own work and find any mistakes.
- If your child has made a mistake with a common word, ask him or her to try to fix it without your assistance.

What should I do if my child finds spelling difficult?

- Continue to encourage your child to have a go when writing, to check words he or she is not sure of, and to ask for help.
- If your child seems to be having ongoing problems, consult his or her teacher.

What if I am not a good speller?

- No problem. Use the dictionary together. It is good for your child to see you using a dictionary. Talk about what you do when you don’t know how to spell a word.

Should I let my child use a spell checker?

Yes. Children need to be made aware that spell checkers can be useful, but that there are times when they are not effective, e.g.

- when the word is spelt correctly but it is not the right word, e.g. shore and sure
- when the computer gives suggestions but the child still does not know which one is correct
- when the computer uses American spellings.

Did you know?

The 26 letters in the English alphabet stand for 44 different sounds. For example, the letter ‘a’ makes a different sound in apple, apron, any and craft.
READING AT HOME WITH YOUR CHILD.

A child’s success as a reader begins much earlier than the first day of school. Reading, and a love for reading, begins at home.

The goal of reading is to understand (make sense) of what is read, so always keep this in mind when you are prompting and praising your child.

Try to ensure that you are relaxed, interested and supportive, which in turn, will help your child feel OK when they make mistakes or just can’t work out a word and need to be told what it is. This ensures that your child develops a ‘growth mindset’. They learn that Mistakes are ok, and that we learn from them.

Once your child starts reading aloud, carefully follow the text as they read. If (or when) your child comes to a word they don’t know try not to jump in straight away and give them the correct word. Wait and give your child time to work out the word. This provides them with the time to apply their reading strategies to decipher what the word may be.

Providing this time, creates an opportunity for your child to try and self-correct or work out the word for him/herself. If your child successfully supplies the word they have stumbled over ensure that they then go back and re-read the entire sentence, as this ensures that they gain understanding of what has been read.

If your child has not independently worked out the problem word, remind them of their reading strategies (depending on age group).

These may include:

- **Try reading on for a sentence or two, miss out the word you are unsure of, and see if that helps you to work it out what it is.**
- **Look at the sound the word begins with, use that clue and think about what might make sense here.**
- **Look at the pictures and see if they give you a clue to what the word might be.**
- **Go back to the beginning of the sentence, re-read it and have another go at working it out.**

If prompts like these are not working, this is the point at which you simply tell your child the correct word. After a short time ‘prompting’ say: Would you like me to help you? or How about I tell you the word?

Briefly explain the meaning of the word to ensure comprehension is maintained.

CHECKING FOR UNDERSTANDING:-

Start the book by making predictions.
What do you think this story will be about?
What words might we find in this story?
Have you read a story like this before?
Has this ever happened to you?

DO A BOOK WALK.

‘Walk’ through the book before reading. Briefly discuss the illustrations, events to ‘hook’ the reader into the text.

AFTER READING:-

Ask your child to recall the events of the story in sequence.
Ask questions about the text- LITERAL AND INFERENTIAL QUESTIONS.
Ask them who the characters in the book were. What was the setting of the story? What problem occurred in the book? How was the problem solved?
Ask them about the characters…..How do you think the character felt when…… Why do you think he ……..

OTHER TIPS:-

Visit the local library….saturate their world in books!!!
Keep plenty of different reading materials- magazines, books, and comics.
Get your child to read road signs, shop signs, grocery lists.
Create a RED home…..Read Every Day.

Remember……YOU LEARN TO READ BY READING.
ALL PARENTS PLEASE NOTE

- STAFF CAR PARK OFF BEENLEIGH REDLAND BAY ROAD
- LOGAN CITY CAR PARK

Parking in and around our school is very limited. A drop off and pick up zone is located within the Logan City Council Carpark.

The Staff car park off Beenleigh Redland Bay Road is for the use of school STAFF ONLY. This carpark is NOT a drop off or collection point for parents and their children.

Parking within the grounds is for staff only.

Please drop off and collect your children at the appropriately marked places, i.e., in appropriately marked positions along the main road, within the Logan City Council Carpark or the 2 minute drive through zone which is supervised by Mrs Yarde who is highly trained and takes great care to follow the transport department rules so all students are safe. Please note that Logan City Council Parking Inspectors regularly monitor this area and should cars be incorrectly parked or double parked they often issue parking fines.

In the interest of student safety and positive relationships within our school community I ask that you adhere to the regulations and procedures.

PLEASE ALSO NOTE THAT THE DISABLED SPOTS IN THE LOGAN CITY COUNCIL CAR PARK ARE ONLY TO BE USED BY APPROPRIATELY AUTHORISED DRIVERS

DROP OFFS IN THE MORNING

As part of our safety and well-being policy at CSS, all students are to assemble in the undercover area each morning when dropped off at school. Students are to sit in their class lines and lock their eyes into something. This could be a reading book, colouring books, uno cards, drawing book etc.

In the first two weeks of school, the Prep students have been permitted to walk with their parent/carer to the prep rooms. From Monday 6th February, to help the preps transition into normal school routine, parents are requested to drop their children off at the hall after 8:30am where their class teacher will escort them to their classrooms ready for instruction. Parents can say their goodbyes at the hall. Thank you for your co-operation.