Don’t Forget

Monday, 25 April is a public holiday for ANZAC Day. Monday, 2 May is a public holiday for Labour Day. Last day of term is Friday, 24 June.

Principal’s News

Accident Insurance Cover for students

A few points to remember:

- The Department does not have accident insurance for students.
- Medical costs associated with an injury to a student are borne by the parents or guardians.
- It is a parent’s decision whether they take out insurance and what level of cover is appropriate.
- Parents can contact insurance companies directly to enquire about student personal accident insurance cover for their child.

For more information regarding student accident insurance, please refer to http://education.qld.gov.au/parents/school-life/health-wellbeing/accident-insurance-cover.html
ANZAC Day

Our ANZAC parade was a respectful parade where our students, teachers, parents, grandparents and other community members showed respect to our ANZACS and those that have or that are serving our country. Our wonderful Carbrook Kids presented excellent audience manners during the parade whilst our school leaders, special guests, choir and strings addressed the parade.

A big thank you to the following people:
- Special guest Mr Justin Dyer, Cam's Cause Ambassador for Cam's cause
- Glen Court for the moving delivery of the Last Post
- Rosie Dorney with her string quintet
- Mrs Dillon and Carbrook’s Choir for singing a very moving and powerful song
- Miss Green for organising and co-ordinating the parade

Big congratulations to our student leaders who lead an amazing parade. Thank you to all those that attended the parade and making this parade one to remember.

School Photos – Friday, 6 May 2016

Our school photos will be taken on the 6th May 2016.

For the convenience of our school community, school photos can be ordered and paid for online using a secure online platform. Orders placed online DO NOT require an envelope, cash/cheques or paperwork returned to school.

Envelope Orders: photos can also be purchased in the traditional manner using an envelope, with cash/cheque enclosed.

The preference of our school is that orders and payments be made online, as this reduces the administration and associated security issues related to the return of cash & envelopes on photo day.

To place your order visit www.advancedlife.com.au and enter the code: [ARV M3C KVR]. This code can also be found printed on your envelope. Please be aware that:

1. Sibling/Family Photos can be ordered online or via envelope. To ensure a smoothly run photo day, online orders for Sibling/Family Photos will be cut off at 12.00 a.m. the night before our photo day to allow a list of students that require Sibling/Family Photos to be compiled. Sibling photos can still be ordered after the online cut off date by collecting an envelope from the office and returning the envelope on photo day with your payment enclosed.

2. All online orders should be placed on or before our day of photography.

3. The online code above may also be used to order sports and other group photos.

All orders placed online will be delivered to the school for collection.
Term 2 is shaping up to be a busy term. We have many big events taking place this term including NAPLAN, Life Education Program, Senior Sports Day and 100 Days of Learning - Celebration of Learning. Please read below for information regarding NAPLAN and the upcoming Life Education Program.

Naplan will occur on Tuesday 10 May, Wednesday 11 May and Thursday 12 May.

### What is NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

### Why do students do NAPLAN tests?

NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

### What will be tested and how?

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. The content of each test is informed by the national Statements of Learning for English and mathematics, which underpin state and territory learning frameworks. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: [www.nap.edu.au](http://www.nap.edu.au)
Who will run the tests?

NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?

NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?

All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated.

A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

How is NAPLAN performance measured?

NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?

Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 15 May 2015.

Will I receive a report on my child’s performance?

A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?

Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy. School systems use results to review programs and support offered to schools. Students and parents may use individual results to discuss progress with teachers. Teachers use results to help them better identify students who require greater challenges or additional support.
Life Education Program

At the end of last term, you would have received information regarding the Life Education Program that will be offered to students at the end of Term 2.

The Life Education Team and Harold the Giraffe will be visiting:

Carbrook State School
From Thursday 16th June to Friday 24th June, 2016.

WHAT IS LIFE EDUCATION?

Life Education motivates and empowers young people to make smart life choices for a healthy future.

MODULE: ‘HAROLD’S SURPRISE’ – PREP
Harold and the class are invited to possum’s party in the park. On the way they become aware of and develop appreciation of their bodies, discuss the importance of healthy food choices and exercise, safety in the environment and identify how people grow and change.

MODULE: ‘CLUED UP’ – YEAR 1
The Children help Harold investigate the disappearance of his friend Cocky. Through being detectives and solving the mystery, they learn about friendship, healthy food choices, safe and unsafe living and cooperation.

MODULE: ‘HAROLD’S MYSTERY TOUR’ – YEAR 2
The class joins Harold and his friends on a mystery tour where they experience an ‘Amazing Body Adventure.’ The children explore appropriate remedies when feeling sick, issues of safety and ways to cope when feeling pressured.

MODULE: ‘HAROLD’S HEROES’ – YEAR 3
The children join Harold’s superhero team to make the world a safer, healthier place for everyone. Throughout the mission they discover the importance of clean air, safe use of medicine and safety in the environment.

MODULE: ‘ALL SYSTEMS GO’ – YEARS 3 & 4
Inside a futuristic machine ‘The Venture’, the Captain and his crew take the class on a tour of the human body. Travelling through the blood we explore the functions of various body parts and how magnificent the human body really is. The students discuss issues and engage in activities centered on peer pressure, second hand smoking, safety with medicines, factors that influence the function of body systems.

MODULE: ‘HAROLD’S DIARY’ – YEAR 4
The Children are invited to read Harold’s Diary as he shares stories relating to bullying, feelings, developing coping strategies, safety with medicines and the importance of making healthy food choices.
MODULE: ‘be CYBERWISE’ – YEARS 4 & 5
The Children explore ‘netiquette; (Internet etiquette) and Cybersafety issues through roleplay and interactive activities. They explore how to establish positive respectful relationships and to report negative experiences to a responsible adult that they trust.

MODULE: ‘MIND YOUR MEDICINE’ – YEAR 5
The children develop an understanding and gain information on legal drugs, their effects on physical development and their potential for harm. The program encompasses risk-taking, responding to pressure and recognising harmful situations.

MODULE: ‘ON THE CASE’ - YEAR 6
The class identify ways nicotine adversely influences physical and social development. Students also identify high risk situations and develop strategies to deal with the influences and pressures to smoke.

The cost to participate in this program is $7. Payment is due by Monday June 6th 2016.

Payment Options are as follows:
Option 1: Pay by cash, EFTPOS or credit card at school office from 8:15am – 9:15am, Tuesday and Thursday
Option 2: Pay by direct credit into school bank account
BSB: 064-170
A/c#: 00902152
A/c Name: Carbrook State School General A/c
Reference: Your child’s name & Class & Activity eg. T.Smith, Yr 2 Harold

Student Attendance

It is important that students, staff and parents/carers have a shared understanding of the importance of attending school.

Carbrook State School:
- is committed to promoting the key messages of Every Day Counts.
- believes all children should be enrolled at school and attend school all day, every school day
- monitors, communicates and implements strategies to improve regular school attendance
- believes truanting can place a student in unsafe situations and impact on their future employability and life choices
- believes attendance at school is the responsibility of everyone in the community.

This term we continue to acknowledge attendance weekly on parade with the addition of a new initiative. A class from P -2 and 3 – 6 with the highest attendance percentage for the previous week are presented with a trophy. Each class holds the trophy for a week until the next parade, whereby they hand the trophy in and the class with the highest attendance percentage for the week receives the trophy and so on. The children have welcomed this new initiative and look forward to seeing which class has attained the highest attendance percentage for the week.
At the end of this term, students who have met the school attendance target of 95% or greater, will go into a draw to win a family movie pass. A winner will be drawn from each year level. The kids are very exciting about this.

Please ensure that you ring the student absence line on 3209 0888 when your child is absence from school. All absences need to be explained. Thank you for your co-operation.

**Celebration of Learning – Creative Dance**

Well, our students certainly entertained us last Thursday night 14/4/16 with their creative dance performances. Students in Prep – 6 dazzled us with some creative dance moves and showcased their skills in front of a large audience.

A big thank you to the Creative Dance Industries for their choreographing and their professional teaching programs over the last 9 weeks. Our Carbrook students certainly know how to dance and have thoroughly enjoyed participation in this program.

It was delightful to see such a great audience on the evening of our celebration of learning. A big thank you to our P & C and handful of parent volunteers who assisted in the school canteen to provide light refreshments for the evening.

**HAVE YOU DOWNLOADED THE Q SCHOOLS APP?**

The QSchools app is a convenient way to receive up-to-the-minute information from Queensland state schools and in particular Carbrook State School.

**How do I download the QSchools app?**

To download the app visit the application store for your device:

- **iPhone/iPad**
- **Android**
- **Windows phone**
- **Windows PC**

**Features**

The app integrates with the department's preferred school website platform, allowing users to:

- find and favourite your school by searching for the school by name, searching a map or by searching for schools near your current location
- receive real-time notifications about state-wide emergency alerts as well as school push notifications and important updates through the app
- access the latest news, events and newsletters from your school
- easily access your schools tuckshop and uniform shop information
• view information about your school including class times and contact details
• view social media feeds.

The app can manage updates from multiple schools which is useful for parents who have students in different schools.

**Push notifications**

Push notifications will allow your favourite Queensland schools to push essential information directly to your device, including notifications of upcoming events and emergency alerts and important updates.

To receive push notifications, download the QSchools mobile app or ensure the app is up to date if you already have it.

**Transition to School/Kindergarten**

**Emergent Literacy**

Literacy develops in settings that provide resources and opportunities for children to become involved with its cultural tools. Differences in these settings are likely to contribute to the considerable variations in patterns of early literacy development.

Numerous literacy initiatives in recent years have targeted school age children or children in the year prior to school entry, largely ignoring current brain research which acknowledges the crucial importance of the early years (from birth) and the research evidence which demonstrates that literacy starts well before children start school. This is not to say that intervening after pre-school or school entry has no merit, since numerous interventions involving pre-school have shown some positive outcomes.

A strong, reciprocal association exists between young children's oral language proficiency and emergent literacy development (Lonigan, Burgess & Anthony, 2000). A growing body of research points to the importance of developing receptive and expressive language through effective adult-child interaction (e.g. Deckner, Adamson & Bakeman, 2006; Dodici, Draper & Peterson, 2003; Fewell & Deutscher, 2004; Fidalgo & Pereira, 2005).

**Substantive conversation with our young children is essential if we are going to increase children's oral language, literacy and numeracy outcomes.**
GROWTH MINDSET -

HOW CAN YOU HELP YOUR CHILD?

Growth Mindset- WHAT IS IT?

It has long been a belief that our intelligence was fixed. People presumed that you were either smart, or you weren’t. However, scientists have proven that this is simply not the case. In fact, our brain acts like a muscle. The more we use it, the stronger, and smarter our brain becomes.

A person who has a fixed mindset can display the following qualities:-

- Avoid challenges
- Gives up easily
- Feels threatened by other people’s success
- Likes to appear smart.

A person with a growth mindset may have the following qualities:-

- Takes on new challenges
- Gives their best effort
- Listens and learns from feedback
- Is inspired by the success of others
- Believe that their intelligence can change if they work hard

HOW CAN YOU HELP YOUR CHILD BUILD A GROWTH MINDSET?

1. Talk to your child about their day. Enquire about any mistakes they may have made throughout the day. Ask them any things that they did that were challenging or difficult and get them to explain.
2. Praise effort. Avoid saying “You’re so smart.” Instead, try “You must have worked hard on that.” Praise goal setting, persistence, tackling challenges, being creative, and not giving in.
3. Let your child know that it is ok to fail, to not win, to not come first. Remind them that every time they fail and then try again, their brain is growing stronger.
4. Don’t step in to ‘save’ or ‘rescue’ your child. Failure is the way that children learn to persevere when met with challenges. They learn to keep on trying, to not give in.
5. Talk to your child and remind them that their intelligence is not fixed. Explain that when they fail at things, but keep on trying, their brain is being exercised, like a muscle and will grow.
6. Explain that every time they learn a new skill, or a new concept, their brain is making new connections. Tell them that this is a scientific fact. They are growing new neurons.
7. Change your child’s self-talk. Instead of them saying, ‘this is too hard,’ encourage them to instead say, ‘I can’t do this YET!’
8. Model this self-talk yourself, so they hear you saying it, and then they use it also.

More on Growth Mindset in the next Newsletter.
Walkers’ Club
As the weather begins to cool down, we invite students and family members to take advantage of the opportunity to walk, talk and get warm at Walkers Club before school every Monday, Tuesday and Friday morning. It is wonderful to see our Prep students walking confidently and responsibly with their new friends they have made at Carbrook this year. Please remember to bring your hat (the sun still shines in winter) and water bottle with you to Walkers Club and PE lessons.

Interhouse Senior Athletics Carnival
On Monday, 30 May and Tuesday, 31 May Carbrook State School will hold its annual Interhouse Senior Athletics Carnival. Students across Year 3 to Year 6 will dress in their house colours and enthusiastically participate in long jump, shot put, tug-o-War, ball games, 800m, 200m, 100m/80m and relays. Please note that high jump is not part of the program as Carbrook is not equipped with the correct mats which meet safety requirements. More information and a program of events will be published when all details have been finalised.

Junior Sports Day
On Tuesday, 21 June Carbrook State School will hold its annual Junior Athletics Carnival. Students across Prep to Year 2 will dress in their house colours and enthusiastically participate in sprinting and relays, long jump and various tabloid activities. This is a very exciting day with a focus on participation, being active and having fun! More information and a program of events will be published when all details have been finalised.
Today 6B planted the four gardens at the back of the library. My group was called ‘Flower Power’. We had to clear all the weeds before we put the plants in. When you plant you dig up dirt, put the plant in and then replace the dirt around the plant. When we watered them we put fertiliser in the water. I learnt never give up because it was tough and I got dirty.

Kaiden 6B

—

Today 6B planted the four gardens at the back of the library.

My group is called the Vegie Stars. We had to squeeze the plant out of the pot before we planted them.

The plants we had were tomatoes, strawberries, cabbage, beetroot, capsicum, spring onion and corn.

The way we planted them was to pull out all the weed then put in the soil. After that we squeezed the pot and carefully arranged the plants in groups.

We watered the plants and put sugarcane mulch on top. When we watered the plants, we put a fertiliser in the water. I learnt how to take the plants out of the pots without breaking them. This was a very fun experience and I enjoyed it.

By Tanvir
Today 6B planted the four gardens at the back of the library. My group is called 360 Herb Shot!
We had to take out the weeds that were still in the patch before we planted. The herbs we planted were: basil, sage, mint, chives and asparagus. We had a pour potting soil over the patch then we dug small holes, placed the herbs in and put the soil back around the edges. After we planted the herbs, we put fertiliser in normal water and watered out the garden. Then we put mulch over them and finished.
This was a new experience at school
By Ethan

Today, 6B planted four gardens at the back of the library. My group is called Vegie Van. We had to dewed before we planted carrots, basil, dill and parsley.

We dug a small hole, grabbed the plant by the bottom of the root and pulled gently. We used seaweed solution to water the vegies.

I learnt the skills of gardening, grab the plant by its stem to bury it.

This was fun because it was nice weather to do gardening. We ripped up all the weeds and dirt.

By Callum

Thank you Bunnings!!!!
Tuckshop days this term are:

- Friday, 22 April………. Orders and payment no later than 9AM Tuesday, 19 April
- Friday, 6 May……………..Orders and payment no later than 9AM Tuesday, 03 May
- Friday, 20 May……….Orders and payment no later than 9AM Tuesday, 17 May
- Friday, 03 June………NO TUCKSHOP THIS FORTNIGHT Due to Senior Sport days.
- Friday, 17 June………SUBWAY DAY…… Orders and payment in by Wednesday 15 June.

This is only for first break. NO second break Subway orders.

Carbrook Tuckshop Menu – Term 2

**HOT STUFF (1st Break Only)**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spaghetti Bolognaise (200g)</td>
<td>4.00</td>
</tr>
<tr>
<td>Veg Lasagne (V) (300g)</td>
<td>4.00</td>
</tr>
<tr>
<td>#Pizza Muffin (1/2 Muffin)</td>
<td>2.00</td>
</tr>
<tr>
<td>Ham Cheese and Pineapple OR</td>
<td></td>
</tr>
<tr>
<td>Ham and Cheese OR</td>
<td></td>
</tr>
<tr>
<td>BBQ Chicken</td>
<td>2.50</td>
</tr>
<tr>
<td>Choose GF Muffin</td>
<td>3.00</td>
</tr>
<tr>
<td>Hot Dog</td>
<td>2.00</td>
</tr>
<tr>
<td>Hot Dog with cheese</td>
<td>2.50</td>
</tr>
<tr>
<td>#Nachos (corn), meet, cheese, sourcream</td>
<td>3.50</td>
</tr>
<tr>
<td>#Taxi Stand In Stuff (rice, meat, tomato,</td>
<td>4.00</td>
</tr>
<tr>
<td>lettuce, cheese, sourcream,</td>
<td></td>
</tr>
<tr>
<td>&amp; sause</td>
<td></td>
</tr>
<tr>
<td>Sausage Roll</td>
<td>2.50</td>
</tr>
<tr>
<td>Chicken Tenders (2)</td>
<td>3.00</td>
</tr>
<tr>
<td>Chicken Tenders (3)</td>
<td>4.00</td>
</tr>
<tr>
<td>Milk, Tomato and BBQ sauce</td>
<td>at no extra cost</td>
</tr>
</tbody>
</table>

For Yr 2 – 6, tokens for hot items will be attached to your child’s bag and need to be returned to the tuckshop with a bag to claim item. (For Prep and Yr 1, all orders are delivered to class.)

**SUSHI (1st or 2nd Break)**

- Beef Teriyaki
- Chicken Teriyaki
- Chicken Avocado
- Tuna Mayo
- Tuna Avocado
- Vegetarian Special (GF)
- Avocado (GF)
- California

**DRINKS (1st or 2nd Break)**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Flavoured Fresh Milk (250ml – reduced fat)</td>
<td>2.00</td>
</tr>
<tr>
<td>Choice Chocolate OR Strawberry OR Banana</td>
<td></td>
</tr>
<tr>
<td>Plain Milk (200ml UNI)</td>
<td>1.50</td>
</tr>
<tr>
<td>Water 500ml</td>
<td>1.50</td>
</tr>
<tr>
<td>Hot Chocolate</td>
<td>2.00</td>
</tr>
<tr>
<td>{Sorry – not available for Prep or Grade 1}</td>
<td></td>
</tr>
<tr>
<td>Juicy Juice (100% juice)</td>
<td>1.50</td>
</tr>
<tr>
<td>Choice Apple &amp; Blackcurrent OR Apple OR Orange OR Orange &amp; Mango OR Paradise Punch</td>
<td></td>
</tr>
</tbody>
</table>

**SNACK ATTACK (2nd Break Only)**

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fruit Cup (Chopped fresh seasonal fruit)</td>
<td>2.50</td>
</tr>
<tr>
<td>Piece of Fruit</td>
<td>1.00</td>
</tr>
<tr>
<td>Choice banana / apple / or cut orange</td>
<td></td>
</tr>
<tr>
<td>A5 Snack Pack (carrot, cucumber, celery, hammus)</td>
<td>2.00</td>
</tr>
<tr>
<td>Custard Cup</td>
<td>1.50</td>
</tr>
<tr>
<td>Jelly Cup (Red or Green)</td>
<td>1.00</td>
</tr>
<tr>
<td>Jelly Cup (Red or Green) + Custard</td>
<td></td>
</tr>
<tr>
<td>Apple &amp; Cinnamon Muffin</td>
<td>1.50</td>
</tr>
<tr>
<td>Anzac Biscuit</td>
<td>0.50</td>
</tr>
<tr>
<td>Choc Chip Cookie</td>
<td>0.50</td>
</tr>
<tr>
<td>Frozen Yoghurt Low Fat (Mango or Strawberry)</td>
<td>2.20</td>
</tr>
<tr>
<td>Ice Cream Tub (Light – 100ml)</td>
<td></td>
</tr>
<tr>
<td>Banana &amp; Honey Smoothie (200ml)</td>
<td>2.00</td>
</tr>
<tr>
<td>{Sorry – not available for Prep or Grade 1}</td>
<td></td>
</tr>
<tr>
<td>Corn on the Cob (1/2)</td>
<td>1.00</td>
</tr>
<tr>
<td>Cheese and Crackers</td>
<td>1.50</td>
</tr>
<tr>
<td>{choose &amp; 6 plain rice crackers}</td>
<td></td>
</tr>
<tr>
<td>Popcorn (air popped lightly salted)</td>
<td>0.50</td>
</tr>
<tr>
<td>Pretzels</td>
<td>1.20</td>
</tr>
<tr>
<td>Slimmers (sour cream &amp; chives)</td>
<td></td>
</tr>
<tr>
<td>– Tuckshop Made (V) Vegetarian</td>
<td>1.50</td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
</tr>
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<td>-----------------</td>
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</tr>
<tr>
<td>11 APRIL</td>
<td>12</td>
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<tr>
<td>18</td>
<td>19</td>
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<tr>
<td>25 ANZAC DAY HOLIDAY</td>
<td>26</td>
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<tr>
<td>2 MAY LABOUR DAY HOLIDAY</td>
<td>3</td>
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<tr>
<td>9</td>
<td>10</td>
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<tr>
<td>16</td>
<td>17</td>
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<tr>
<td>23</td>
<td>24</td>
</tr>
<tr>
<td>30 SENIOR SPORTS DAY 1, GRADES 3 - 6</td>
<td>31</td>
</tr>
<tr>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>20 LIFE EDUCATION VAN</td>
<td>21</td>
</tr>
<tr>
<td>23 LIFE EDUCATION VAN</td>
<td>22</td>
</tr>
</tbody>
</table>

SCHOOL HOLIDAYS

JULY 11 BACK TO SCHOOL TERM 3 | 12 | 13 | 14 | 15

GRADE 6 TO CANBERRA ON THE 17 JULY 2016
Logan City Rugby Union
2016 Players WANTED

A family club with a great social atmosphere

- Juniors (from under 8 to under 17s)
- Senior teams
- Ladies team
- Golden Oldies team (over 35's)

SENIOR TRAINING
When: Tuesday and Thursday evenings
Time: 6.30pm - 8.00pm
Where: Meakin Park, 200 Queens Rd, Slacks Creek

For more details contact:
Mark Forrester - 0407 672 410
John Savelio - 0434 988 554
Paul Feaunati - 0421 693 328

JUNIOR TRAINING
When: Wednesday and Friday
Time: 5.30pm - 7.00pm
Where: Meakin Park, 200 Queens Rd, Slacks Creek

For more details contact:
Maui Whaanga - 0430 126 290
Mark Forrester - 0407 672 410

Find us at:
www.Loganrugby.com.au
Logan City Rugby Union

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SHAILER PARK State High School

Achieve with Dignity

2016 PRINCIPAL'S TOUR

FRIDAY 4 MARCH 2016
FRIDAY 15 APRIL 2016
FRIDAY 13 MAY 2016
FRIDAY 17 JUNE 2016

You are invited to join us to discover what Shailer Park High School can offer your child in providing an outstanding Secondary School education.

Our Principal, Mr Tony Ascott, will host an informative presentation, including a guided tour of our campus.

Morning Tea will be provided, and children are always welcome to attend our Principal’s tour with their parents and/or caregivers.

For reservations please contact 3831 5000 Ext 9201 or email principal@shs.eq.edu.au

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