Welcome back to Term 3. Yet again another busy term is ahead of us, with the upcoming School Fete, Year 6 Camp and the Annual Carbrook Art Show.

This term we have welcomed several new families to the Carbrook Community. Our Carbrook kids have embraced the new kids on the block with open arms and as a result the new additions to our school have fitted into their new school context with ease. Thank you Carbrook kids for showing our new families the Carbrook Way. We look forward to getting to know our new families better as the year progresses.

Staff Update

Ms Witt will be taking leave for three weeks as of Monday 25 July. Mrs Annette Quince will be replacing Ms Witt and we welcome her to Carbrook State School. Mrs Annette Quince is an experienced early year’s teacher and we look forward to working with her. Please give her a warm Carbrook welcome.

Mrs Sheri Walls has accepted a .5 position as a specialist ICT teacher at Carbrook State School commencing Monday 25 July. At Carbrook we are always looking for ways to build the capacity of our students and give them opportunities to develop life-long skills to set them up for future schooling and employment. As we are living in a digital world and the future of our student’s employment will revolve around digital technologies, it is important that we develop student’s computer literacy skills in the early years and these skills are built upon in the later years. Students in Prep to Year 4 will be engaged in a weekly ICT lesson with Mrs Sheri Walls. Mrs Walls is looking forward to the challenge of this role. Mrs Walls will continue to work on a part time basis with the students of Prep A. Mrs Shu-Fen Lo will work alongside Mrs Walls over the next three weeks and in week 6 Mrs Annette Quince will commence working alongside Mrs Walls until the end of the year. We welcome Mrs Annette Quince to the Prep Teaching Team.
SCHOOL OPINION SURVEY

Parent/Caregiver Opinion Surveys were sent home last week with students.

If you have already completed your Parent/Caregiver Survey, thank you and please disregard this notice. If not already completed, the online surveys will remain open until 29 July 2016. This is your opportunity to have a say about what this school does well and how this school can improve.

If you haven’t received any survey access details yet, please contact Kathy or Julie in the office on 3209 0888

Deputy Principal’s News

Kerry-Ann Reese

We trust that you have all had some good quality family time during the June/July holiday break and have returned to Term 3 fresh and ready to tackle all that Term 3 has to offer.

Prep Open Day

At Carbrook we have kick started the term with our second Prep Open Day. It was a delight to see our upcoming Carbrook kids interacting with our Prep students and engaging in tasks with enthusiasm. Thank you to our Prep students for warmly welcoming our visitors and for Ms Witt, Mrs Walls and Mrs Burnett for opening their classrooms for our visitors to spend time in.
Year 6 Camp

Wow! Our Year 6 students been blessed with some amazing experiences and memories from their participation in this year’s school camp to Canberra. It has been the trip of a lifetime.

Visit to Parliament House

Seeing some great landscapes of Australia - Mount Kosciusko

The large snow covered mountain in the distance bathed in the sunlight is Mount Kosciuszko. This was a real treat for the kids to see.

Playing in the snow at Blue Cow, Perisher
Making snow balls at Perisher

Visiting the Australian War Memorial and Australian Institute of Sport

Seeing some iconic Australian landmarks –

Sydney Opera House
Student Attendance

The safety and wellbeing of students are the highest priorities for the Department of Education and Training and for the Queensland Government.

When the report “When a child is missing: Remembering Tialeigh – a report into Queensland’s children missing from out-of-home care” was released, the Queensland Government accepted a recommendation from the Queensland Family and Child Commission, that the Department implement same day notifications advising parents/carers when a child has an unexplained absence from school.

Education Queensland has requested that state schools review how they manage student absences and enforce enrolment and attendance. State schools must also revise their roll marking procedures to include same day notification for unexplained absences. Carbrook State School is investigating an automated notification system to enable same day notifications for all students immediately after rolls have been marked.

In the meantime, we wish to stress the importance of parents informing the school of their child’s absence and the reason for their absence. This is detailed in our school attendance policy and is the responsibility of the parent/carer to notify the school of any student absences. The student absentee line is 3209 0860.
Absence
Non-attendance during any part of the school day is considered as absenteeism. Arrival after 10.50am and departure before 1pm are recorded as half day absences.

Reasonable Circumstance
A reasonable circumstance for absence is when it is deemed to be in the best interest of the health and/or wellbeing of the child or school for a student to not attend e.g. illness. In some cases, this judgement may need to be substantiated by a medical professional and a medical certificate provided. Other absences should be kept to a minimum.

<table>
<thead>
<tr>
<th>Attendance Targets</th>
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<tbody>
<tr>
<td>Number of students not attending more than 85% of school days</td>
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<tr>
<td>School Overall Attendance</td>
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<tr>
<td>Unexplained Absences</td>
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### Class Attendance Week 1 Term 3

<table>
<thead>
<tr>
<th>Prep</th>
<th>Prep A - 98.4%</th>
<th>Prep B – 91.7%</th>
<th>Prep C – 94%</th>
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<tbody>
<tr>
<td>Year 1</td>
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<tr>
<td>1A – 94.4%</td>
<td></td>
<td>1B – 95.83%</td>
<td>1C – 95.83%</td>
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<tr>
<td>Year 2</td>
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<tr>
<td>2A – 97.14%</td>
<td></td>
<td>2B – 88.42%</td>
<td>2C – 96.31%</td>
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<tr>
<td>Year 3</td>
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<tr>
<td>3A – 96.07%</td>
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<td>3B – 94.8%</td>
<td>3C – 97.7%</td>
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<tr>
<td>Year 4</td>
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<tr>
<td>4A – 93.85%</td>
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<td>4B – 96.3%</td>
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<tr>
<td>Year 5</td>
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<tr>
<td>5A – 94.09%</td>
<td></td>
<td>5B – 85.45%</td>
<td>5C – 92.5%</td>
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<tr>
<td>Year 6</td>
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<tr>
<td>6A – 98.46%</td>
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<td>6B – 95%</td>
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Uniform Policy

Carbrook State School is a “uniform school” . The advantages of the wearing of school uniforms “include developing a sense of belonging to a group, pride in membership of that group, and identification for students travelling to and from school.”

It is the expectation of the Carbrook School Community, endorsed by the Carbrook State School Parents & Citizens Association and the school staff, that the accepted standard of dress, as detailed below, is worn. The correct and appropriate Carbrook State School uniform must be worn at all times for school activities except where permission is given by the school principal for alternate attire.

The school uniform is advocated by the school and the P & C Association and school staff for the following reasons:

- It gives all students a sense of personal pride in their own appearance.
- Provided students change into other clothes after school, it should prove long wearing and economical.
- It encourages identification with the school and promotes school spirit and the sense of community.
- Distractions caused by variations of dress and grooming are avoided.
- Discrimination caused by differences in socio-economic status is minimised if not totally eliminated.
- There is no pressure to endure the latest fashion craze.

**UNIFORMS FOR FORMAL OCCASIONS**

Boys and girls are required to wear complete school (not sports) uniform for all formal occasions such as special visits outside the school and other public functions.

**PUPIL DRESS AND TIDINESS**

- The wearing of the school uniform is encouraged at all times.
- Dark green wide brim or legionnaires hats are to be worn, every day. The school has a **NO HAT NO PLAY** policy. Students are discouraged from wearing the hat of another for reasons of hygiene.
- Safety and security demand that only plain sleepers and studs may be worn for pierced ears.
- Jewellery is not part of the school uniform. Students are not to wear adornment purpose jewellery. Necessary jewellery, such as medical bracelets or neck chains can be worn. Since rings may prove to be distracting and dangerous to the wearer and others, they may not be worn.
- Hair must be neat and tidy. If long, must be tied back or pinned away from the face.
- Nail polish or tattoos must not be worn to school.
- Makeup must not be worn.
- Fingernails should be worn short—no longer than the tip of the finger.

**GIRLS UNIFORM**

- Black shoes
- White or dark green socks
- School Dress or
- Black divided skirt & School Blouse
- Black divided skirt & dark green school polo shirt
- Green floppy broad-brim or legionnaires hat

**BOYS UNIFORM**

- Black shoes
- White or dark green socks
- Black shorts
- Chequered school shirt or
- Dark green school polo shirt
- Green floppy broad-brimmed
School Jumper - dark green
Winter school Track Suit - Dark green top, black or dark top, black or dark green bottoms

Sports Uniform is black shorts for boys and girls with the polo neck T-shirt in the house colour (red, yellow or blue).
Netball skirts or cargo pants are not part of the school uniform.

Guidance Officer

Linda Hilder

Peer Pressure

Peer pressure is something that the vast majority of us have felt at some time in our lives. It occurs when we choose to allow someone else to influence our thoughts or decisions about what we should – or should not - think, say or do. Often we allow this to happen because we want to be accepted, or we want to ‘fit in’ and be part of a group. Feeling that you are part of a group and that you ‘belong’ is really important for us all, so it is understandable that most people at some point feel pressured to go along with what other people are thinking, saying or doing.

Peer pressure is commonly identified as being particularly relevant during the teenage years, but in reality it occurs at every age regardless of whether you are at school, completing tertiary studies or in the workforce. Learning to deal with peer pressure is a vital skill which will be useful for your whole life.

Peer pressure can be positive or negative.

Positive:
Have you ever felt that you’ve performed better at a sport when your friends are cheering you on?
Have you worked a little harder or put in more effort to keep up with your peer group?
Other examples:
Encouragement to stop unhealthy or illegal habits eg. smoking, underage drinking
Encouragement to try new activities/ learn new skills.

Negative:
This kind of peer pressure usually makes us feel uneasy or uncomfortable because we are feeling pressured to do something to please someone else in order to fit in or be part of the group. These are the times when we might say to ourselves, “This doesn’t feel right” or “I don’t want to do this”. At these times our bodies usually give us signs that what we are being pressured to do is not healthy or a good idea eg. Sweaty palms, funny or sick feeling in the stomach. Our bodies are designed to tell us when something negative or dangerous is happening to us and sometimes it is the physical symptoms that we feel first before we notice the thinking or self – talk happening. The choices that we make at these times can impact heavily on our self-esteem. They can leave us feeling guilty or disappointed with ourselves.

The difference between negative and positive peer pressure is how it makes us feel and the intention behind friends’ pressure or encouragement. Positive peer pressure is designed to make us feel better, happier or healthier. Negative peer pressure generally has the opposite effect – we feel unhappy, unwell or uncomfortable.

Adapted from Kids Helpline Peer Pressure factsheet
Why would you encourage your child to participate in the Premiers Reading Challenge and return their reading sheet, listing all the wonderful books they have read?

Benefits of promoting regular reading at home

1. **Children who read often and widely get better at it** – after all, practice makes perfect in almost everything that humans do, and reading is no different.

2. **Reading exercises our brain** – reading is a much more complex task for the human brain rather than watching TV, for example. Reading strengthens brain connections and builds new connections.

3. **Reading improves concentration** – children have to sit still and quietly read so that they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.

4. **Reading teaches children about the world around them** – by reading a variety of books, children learn about people, places and events outside their own experiences.

5. **Reading improves vocabulary and language skills** – children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.

6. **Reading develops a child’s imagination** – As we read, our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story, we are also imagining how a character is feeling. Young children then bring this knowledge into their everyday play. They are able to imagine more broadly and articulate their play more descriptively.

7. **Reading helps children to develop empathy** – As children develop they begin to imagine how they would feel in that situation. Stories provide opportunities for children to empathise with others, and express compassion and understanding.

8. **Reading is fun** – a book or an e-reader doesn’t take up much space and is light to carry. You can take it anywhere so you can never be looking for something to do, especially if you have a book in your bag.

9. **Reading is a great way to spend time together** – Reading together on the sofa, bedtime stories and visiting the library are just some ways of spending valuable time together. Reading builds relationships.

10. **Children who regularly read, achieve better in school** – reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the curriculum.
Please encourage children to read 20 books by August 26\textsuperscript{th} and fill in the record sheet that was sent home in Term Two.

Books read can also be listed in the back of your child’s Homework Book.

Certificates are issued by Premier Palaszczuk to all children who meet the challenge.

**Some useful websites that can be assessed.**

- [http://homegrownbooksnyc.com/pages/parent-resources](http://homegrownbooksnyc.com/pages/parent-resources)
- [https://www.icanread.com/](https://www.icanread.com/)
- [https://www.freekidsbooks.org](https://www.freekidsbooks.org)
- [www.booksbeck.com](http://www.booksbeck.com)

These are good sights for parents to find suitable books for a variety of ages or ability levels.

**Academic Performance Coach**

Leonie Barnham

On Friday, 29 July, the school will run a Reading Workshop for parents. This workshop will concentrate on what can be done to enhance children’s reading at home. Reading strategies, comprehension skills and all levels of questioning will be explained and modelled.

If you are attending the Reading Workshop, could you please email Leonie Barnham by Wednesday, 27 July, at lbarn5@eq.edu.au.

We look forward to presenting this workshop, and answering any questions you may have around Reading.
Children's Book Week provides us with an opportunity to celebrate Australian authors and illustrators.

This year the theme for Book Week is

**AUSTRALIA: STORY COUNTRY.**

We will celebrate Book Week at Carbrook with a number of activities.

As the focus for Book Week is Australia, our activities will feature that theme throughout. This year, ‘storytelling’ is a major focus of the celebrations. Therefore, this too will be a significant part of our week.

The activities proposed for Book Week include:-

<table>
<thead>
<tr>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
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<tbody>
<tr>
<td>Visiting author Samantha Wheeler. Reading/Writing Workshop Grades 3-6</td>
<td>Puppet making in the library. Puppets will be then used to create a story. P-3</td>
<td>DRESS UP DAY WHOLE SCHOOL- THEME….. AUSTRALIANA</td>
<td>Story telling P-3 in library- GUEST STORYTELLERS!</td>
</tr>
</tbody>
</table>

YEARS 4-6

Devise a BOOK WEEK logo competition. This can be started at any time. Judging will take place during BOOK WEEK and winners announced on parade.

Short Story/Book Review competition. This can commence now. If classes are writing Narratives this term, enter them into the competition.

P-3….. If any children would like to enter these competitions, please feel free to do so.

Winners for short story/book review will be able to read their entries on parade and receive their prizes. Samantha Wheeler, visiting author, will present competition prizes.

**More information regarding Book Week celebrations will be forthcoming.**

I look forward to a great BOOK WEEK at Carbrook State School!!!!
Carbrook State School Fete

Saturday 30th July 2016
12noon – 6pm

Bring all the family along to celebrate the Carbrook State School Fete.

- Kids Zone
- Baby Animal Farm
- Rides: Pony Rides, Cha Cha, Giant Slide, Cannibal Pots & Jumping Castle
- Side Show Alley
- Laser Skirmish
- Food Stalls
- Arts & Craft Stalls
- Devonshire Tea
- Face Painting
- Grocery Wheel
- Plant Stall
- White Elephant Stall
- Cent Auction
- Fete Bar opens 1pm
- Fireworks – 5.45pm

ATM available on site.

Carbrook State School, 511-535 Beenleigh-Redland Bay Road, Carbrook
THE P & C NEED YOUR HELP FOR CARBROOK’S FETE

Thank you to those parents who have already signed up to help at the fete. Thank you to those parents who are working around the clock to make this Fete a success. Thank you to parents for supporting our Free Dress day and donating grocery items.

But we still need your help!

Volunteers are needed to assist on stalls
Volunteers are needed to help set up and clean up

DONATIONS OF:

PLANTS, PLANTS, PLANTS

CRAFT ITEMS

WHITE ELEPHANT GOODS

BOOKS

CHILDREN’S TOYS

BAKED GOODS - PACKAGED WITH INGREDIENTS LISTED

CUPCAKES & BISCUITS FOR DECORATING STALL
NAME: Sebastian Perez

CLASS: 7A

PRIMARY SCHOOL: Carbrook State School

WHAT I LOVE ABOUT SHAILER PARK STATE HIGH SCHOOL

Challenging, Fun, Different. Transitioning to high school at Shailer Park State High School has been a great experience. I think it is a great school because we get lots of material to help us learn. There are a range of great subjects to choose from at Shailer Park SHS, my favourite subject is Science because we learn about new facts to increase my knowledge or what I already know and we get to do lots of experiments. At lunch time I participate in Champions Cup which is a class vs class sporting competition where we can win prizes or I go to the library and hang out with my mates. Prior to coming to high school, I didn’t know that I didn’t know that we had electives to choose from. When I finish school I want to be a Music Composer or Teacher. I think these would be great jobs because I’m into music and play 7 instruments.
## CALENDAR DATES

### TERM 3 2016

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>JULY 11 BACK TO SCHOOL</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15 GRADE 6 to CANBERRA on the SUNDAY, 17 July</td>
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<tr>
<td>18</td>
<td>19 PREP OPEN DAY 2pm Volunteer Induction Session</td>
<td>20</td>
<td>21</td>
<td>22</td>
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<td>25</td>
<td>26</td>
<td>27</td>
<td>28 Parent Information Day 9.30am</td>
<td>29 SCHOOL FETE TOMORROW 30 JULY</td>
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<tr>
<td>1 AUGUST</td>
<td>2</td>
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<tr>
<td>8 <strong>Logan City Ekka Holiday</strong></td>
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<tr>
<td>15</td>
<td>16 School Tour</td>
<td>17</td>
<td>18 Parent Information Day 9.30am</td>
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<td>22</td>
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<td>29</td>
<td>30</td>
<td>31</td>
<td>1 SEPTEMBER</td>
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<td>6</td>
<td>7</td>
<td>8 ART SHOW Celebration of Learning</td>
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<tr>
<td>12</td>
<td>13 School Tour</td>
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### SCHOOL HOLIDAYS

**3 OCTOBER BACK TO SCHOOL**

**TERM 4**