Academic Program Term 1, 2014

Prep A, B and C

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English Program Objectives

Students will:

- listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts.
- engage in multiple opportunities to learn about language, literature and literacy within the five contexts of learning – focused teaching and learning, play, real-life situations, investigations and routines and transitions.
- Be exposed to many forms of literature from imaginative and informative texts.
- Continue daily guided reading in class to develop reading strategies and reach personal goals of achievements.
- Develop confidence in how to be a speaker, a listener, a questioner through show and tell, storytelling and compulsory talk time in class.

Apps to support English:

Reading Eggs Sight Words (iPad and iPhone) is an app that is designed to help children recognise and learn sight words. Sight words are words that readers should know automatically ‘at sight’.

DET – Out and About (iPad and iPhone) This app, developed by the Qld department of Education will give your child a flying start by helping them practice their sight words with this bright app when out and about.
Mathematics Program Objectives

Students will:

- Begin counting initially from 0-20 and then backwards from 10 and 20.
- Extend learning of the concept of ten using ten frames, unifix cubes. Initially to ten then moving onto 20 and beyond. Students will continue to develop their skills in subitising small collections of materials up to 20.
- Focus on forming numerals correctly and learning word names of numerals from zero to ten, then beyond.
- Sort and classify familiar objects and explain their reasons for their classification.
  Copy, continue and create patterns with objects and drawings. This site may be of assistance when exploring patterns. 

- Use positional language to describe location, identify positional opposites and represent locations with models and images.

Apps to support Mathematics:

- Numerate: Count, add and subtract ($0.99)
  Children can learn how to recognise numbers (1-20) and explore simple addition and subtraction.

- Monkey Math School Sunshine
  Children can build fundamental math skills while being entertained. Your child will count, add and sort their way through engaging games with uninterrupted play.
Science Program Objectives

Our Living World

In this unit students will:

• Use their senses to investigate the needs of living things, both animals and plants, in natural and man-made environments.
• Determine that the survival of all living things is reliant on basic needs being met.
• Discuss the consequences for living things when their needs are not met.
• Consider the impact of human activity and natural events on the availability of basic needs.
• Describe some sustainable practices that they could implement to protect Earth’s resources and support the provision of the needs of living things.

These sites may be of assistance during our study of “Our Living World” –

http://www.abc.net.au/schoolstv/animals/default.htm

History Program Objectives

Exploring fabulous families
What is my history and how do I know it?

In this unit students will:

• Investigate their own personal story, including their family background and relationships within their family.
• Develop an understanding of their own history.
• Examine family structures and appreciate that diverse family groups today have commonalities as well as differences.
eLearning Program Objectives

Students will:

- Learn to login using a generic password, shut down a computer safely.
- Use programs such as Tux Paint, with success to demonstrate correct and safe use of technology.
- Use Microsoft word to type in sight words and change size of text.
- Participate in digital games and learning objects to enhance literacy and numeracy, and assist with click and drag control of mouse/touchpad.
- Be exposed to emails, blogging, video clips and internet searching throughout all curriculum areas.
- Use iPads to solve problems, manage their time and express themselves.

Health and Physical Objectives

Students will

- Participate in developing their Gross Motor Skills (large Muscles) to increase core strength and static ability.
- Continue to develop their Fine Motor Skills (small Muscles) with a focus on developing strength.
- Be monitored for suitable writing posture and holding a pencil correctly each time for writing. Remediation is offered as needed.

Visual Arts Program Objectives

Students will

- Will model good quality work when using art mediums in all curriculum areas – neat colouring in, interesting use of colours - not just one colour.
- Practice draw objects and events by visualising first, then verbalising what they will draw/paint. This provides a link to assisting children to imagine what has been read or described to them.
EARLY START TESTING

The early years of schooling (Prep – Year 2) are a significant time for your child as they develop the foundational literacy and numeracy skills for success in future learning and in later life. Due to the rate of learning and development that occurs within these years, schools continually monitor your child’s literacy and numeracy progress to meet their individual needs.

At Carbrook State School we use Early Start to track progress and measure growth in literacy and numeracy for your child. Your child’s teacher will administer the Early Start activities one-to-one with students. The teacher will enter your child’s responses which will provide them with information to assist with their curriculum planning for your child’s learning needs.

HOMEWORK EXPECTATIONS:

Please continue reading daily with your child. In addition to the home reader, select a favourite story from your child’s bookshelf. Children can tire just as adults do; read to them if they are tired rather than battle it out. Reading must be enjoyable. It is a skill they will need forever! If your child continues to resist a hand held book, try an e-book or online story.

In addition to a levelled reader, your child will have weekly sight words and sounds for revision. These are words that cannot be sounded out and therefore must be learnt visually. Students are to practise their sight words daily. Strategies for successful sight word recognition are printed on the inside cover of each child’s homework folder.
Carbrook State School

Student Expectations

Be a Learner

Be Respectful

Be Responsible

Be Safe

Please feel free to contact us if you have any questions or concerns.