Carbrook State School
P-7

2014
Academic Program for Term 1

Years 1A, 1B & 1C
Mrs Barnham
Mrs Givanakis
Mrs Howe
Miss Glennon
English Program Objectives

Students will:

• Focus on a variety of texts which enable them to identify and infer the feelings and emotions of characters.

• Prepare and give a book talk about how an author and illustrator have shown a character’s emotions.

• Demonstrate their understanding of picture books in a conference with the teacher and to an audience of peers.

• Write about a familiar picture story book using descriptive words (noun groups).

• Be exposed to a variety of sight words at their own level; including class sight words (10 per week) and individual sight words, to develop students’ vocabulary and assist with reading and writing.

• Continue their reading stamina program: students in year 1 are required to build their ability to read independently with no interruption for 15 minutes.

• Read books in small groups at students’ levels. Assistance will be provided by teachers, parent helpers and other staff to help students develop confidence, fluency and a variety of reading strategies.

• Be taught a variety of spelling strategies to cater for individual learning styles. All students will be encouraged to use the Look, say, cover, write, check strategy. This process will be used for homework as well.

• Build word families, and focus on short vowel sounds, digraphs and blends in words.

• Develop confidence in how to be a speaker, a listener, a questioner through show and tell, storytelling and compulsory talk time in class.
• Build on neatness and letter formation in **handwriting**, using *Queensland Beginners Handwriting*.


• Develop understandings of **simple sentences** and use within key learning areas.

• Listen to and read texts to explore predictable text structures and common visual patterns in a range of literary and non-literary texts, including fiction and non-fiction books and everyday texts.

• Be exposed to many forms of literature from imaginative and informative texts.

• Continue daily guided reading in class to develop reading strategies and reach personal goals of achievements.

• Develop confidence in how to be a speaker, a listener, a questioner through show and tell, storytelling and compulsory talk time in class.

• Make good attempts to use correct letter formation in their writing and further develop their confidence at having a go at early writing. More information regarding the stages of spelling your child will journey through is located here:


• Some other useful English/literacy based links:

  [http://www.readwritethink.org/parent-afterschool-resources/](http://www.readwritethink.org/parent-afterschool-resources/) - select and find year 1 activities, year 2 if you would like extension opportunities

  [http://ictmagic.wikispaces.com/English](http://ictmagic.wikispaces.com/English)

  [http://freerice.com/#/english-vocabulary/1463](http://freerice.com/#/english-vocabulary/1463)

  [http://www.bbc.co.uk/skillswise/words/](http://www.bbc.co.uk/skillswise/words/)
• http://resources.woodlands-junior.kent.sch.uk/interactive/literacy.html#6

The above link contains an endless amount of links to other useful websites to make spelling, reading, sight words and everyday mathematical activities engaging and beneficial.

• http://www.bbc.co.uk/schools/wordsandpictures/clusters/blender/game.shtml

• http://www.crickweb.co.uk/ks2literacy.html#looksay2 - amazing ways to look, say, cover, write and check your words

• Please note that the websites listed above will be/have been viewed at the parent-teacher night on Wednesday the 19th February

Mathematics Program Objectives

Students will:
• Build fluency in number sequences, particularly 0-20: recognising, modelling, reading, writing and counting (backwards and forwards), understanding repeating patterns and ordering and sequencing numbers.
• Use addition and subtraction and record this using drawings and/or concrete materials-representing and solving simple problems.
• Use computation strategies-counting on, counting back, ten facts (rainbow facts). These strategies could be practised at home as an extension of their learning. There are numerous websites available in this area. Google Number Facts or visit Studyladder.com.au.
• Write, apply and comprehend digits and symbols correctly (e.g. +, -) within addition and subtraction in real world contexts and be able to visualise these during algorithms.

• Construct drawings and use concrete materials to show number/quantity and place value.

• Work with money - recognising and describing coins, counting and discussion of value, role play and modelling situations that use money. Activities at home in this area are a great consolidation of real world money situations.

• Demonstrate an understanding of duration - describing time using months, weeks, days and hours. (Please refer to clock and calendar regularly at home).

• Describe the geometric features of 2D shapes and three dimensional objects.

• Draw pictures that show understanding of location, direction and movement words.

Some useful links

• http://ictmagic.wikispaces.com/maths

• http://www.bbc.co.uk/skillswise/numbers

• http://resources.woodlands-junior.kent.sch.uk/maths/index.html - this link has a number of useful links for building place value, addition and subtraction understandings

• http://www.oswego.org/ocsd-web/games/spookyseq/spookyseq2.html - continue number sequences

• http://www.xpmath.com/forums/arcade.php?categoryid=3 - great interactive maths activities for children to engage with independently
Science Program Objectives
Students will:
• Explore the consequences of environmental change on living things
• Explore how living things are a significant part of many cultures as evidenced in daily life, events and practice.
• Identify living things as being plants and animals.
• Identify, sort and classify animals according to their external features.
• Recall facts about living things.
• Record observations following a scientific format.
• Collect and represent data.
• Investigate environments within the school grounds (healthy and unhealthy).
• Explore the needs of living things in their environment.
• Draw conclusions about how the needs of living things are not being met in some environments.
• Work in teams.
• Reflect on their learning.
• Think scientifically.

Websites for further understanding and consolidation
• http://resources.woodlands-junior.kent.sch.uk/revision/science/index.html
• http://www.bbc.co.uk/bitesize/ks2/science/living_things/ - interactive activities to further investigate living things aligned with term 1’s unit

Arts Program Objectives
Students will:
Participate in ‘Aus Dance’ lessons where they learn a variety of dance routines. These involve techniques
• including keeping in time to the music, completing moves in unison, and performing routines to an audience.

• Learn to perform in a group setting.

• Understand the importance of listening and observing when learning dance techniques.

**Health and Technology Program Objectives**

Students will:

• Explore the types of foods that are good for their bodies. Better nutrition improves quality of life.

• Students carry out investigations into lunches and identify healthy foods using 'Smart Choices'.

• Explore Health and Physical Education concepts that develop a broad understanding of nutrition, lifestyle and wellbeing.

• Learn how to make healthy choices.

**History Program Objectives**

• In this unit, students will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance.

• Children will develop historical understandings through the key concepts of continuity and change, perspectives, and significance.

Students learn to pose questions about sources such as stories, identify points of view in stories and relate a story about their life.
Technology Program Objectives

Students will:

• Have a weekly lesson in our ICT lab with Mrs Reese-

“This term students will participate in weekly ICT lessons to develop their skills as digital users. Students will consolidate their skills in logging on to a computer using a username and password and develop more familiarisation and awareness of the purpose of various keys on the keyboard including Ctrl+Alt+Delete, Shift, Backspace, Enter, Caps Lock and tab. Students will interact with Microsoft word and understand its value in enhancing communication. They will develop skills in text presentation and the use of various functions in Word such as bold, italics, underline, inserting pictures, labelling using text boxes and page layout options.”

• Learn about cyber safety and proper use of ICT equipment.

• Further develop keyboard and navigation ICT skills.

• Design, make and appraise a 'Healthy Lunchbox' poster, encouraging smart and healthy choices for lunch.

HOMEWORK EXPECTATIONS:

• All children have their homework folder, which includes their homework book with weekly tasks, a reading folder and sight words folder.

• Weekly Expectations for Homework.

• Reading every night to an adult. Reading log signed. (please see note in folder regarding home reading.)
• Spelling words practised each night. These can be heard orally, or written out each night into homework book.

• All written tasks, English and Maths, completed by Friday.

• Homework folders brought to school EACH day and placed in homework box. This is to ensure notes to parents are taken home securely.

• Sight words are heard and ticked when correct. Same words need to be practised before a new sheet is given.

PLEASE NOTE: Sight word sheets and readers are NOT changed daily. These are changed regularly when book has been read, retold, questioned and discussed. Sight words are replaced when heard at least 3 times, and each word is ticked 3 times.

Parent Helpers
Parent help is ALWAYS appreciated in the classroom. Tasks will involve hearing reading and sight words, general assistance making resources, filing, assisting children on computers or working in small groups with children in various curriculum areas.

If you are able to assist, please complete the 'Classroom Helpers' sheet for your particular class. THANK YOU in advance for assisting us in the classroom and to those who have already assisted since week 1.

We will appreciate your help at any time you are able! An ideal time would be during the morning session 9am – 11am, as this is our English focus period. A reminder that if you are working with children in the classroom, it will be necessary for you to undertake our school parent induction program. Please see the office for further details.

SPECIALIST LESSON TIMES TERM 1

HPE and Music: Monday
ICT: 1A/1B - Tuesday; 1C - Wednesday
Library borrowing –
Carbrook State School

Student Expectations
Be Responsible
Be Respectful
Be a Learner
Be Safe

Redland Bay Road, Carbrook 4130
Phone 07 3209 0888  Fax 07 3209 0800
Principal: Mrs Kim Egan
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Website: www.carbrookss.eq.edu.au