Great Results Guarantee

Under this agreement for 2014
Carbrook State School will receive

$104,766

This funding will be used to

- Increase student performance in reading across the school in years 3/5/7
  - Increase the percentage of students in the U2B in reading for year 3 from 46.9% to 53% - 7th decile
  - Increase the percentage of students in the U2B in reading for year 5 from 37.8% to 40% - 8th decile
  - Increase the percentage of students in the U2B in reading for year 7 from 20.8% to 30% - 7th decile
- Increase student performance in mathematics across the school in years 3/5/7
  - Increase the percentage of students in the U2B in numeracy for year 3 from 32% to 37% - 7th decile
  - Increase the percentage of students in the U2B in numeracy for year 5 from 16.2% to 27% - 7th decile
  - Increase the percentage of students in the U2B in numeracy for year 7 from 20.8% to 30% - 7th decile
- Increase the percentage of students achieving above the school reading benchmark (F&P Level 9/10) in Prep from 38% to 50%.
- Increase the percentage of students achieving above the school reading benchmark (F&P Level 19/20) in Year 1 from 43% to 55%.
- Develop a learning plan for students who are at or below the NMS / student achievement level D and E.
- Improve teacher capability through focused coaching and professional development to improve student performance.
- Increase the percentage of ‘C and above’ English results to 80% or greater across years 2 to 7.
- Increase the percentage of ‘C and above’ Mathematics results to 80% or greater across years 2 to 7.

Our strategy will be to

- Set reading goals for every student in 5 week cycles based on performance data
- Review student performance data for reading in 10 week cycles
- Review student performance data for numeracy in 5 cycles

- Hattie, John – Visible Learning a Synthesis of over 800 Meta-analysis relating to Achievement, Routledge, 2009
- Richart, Ron et. al. - Making Thinking Visible, How to promote engagement and understanding and independence for all learners, Jossey Bass, 2011
- DiRanna, R et. al. – Assessment Centered Teaching, Corwin Press, 2006
- William, Dylan - Embedded Formative Assessment, Hawker Brownlow, 2011
- William, Dylan – Inside the Black Box: Raising standards through classroom assessment – Hawker Brownlow, 2014

Our school will improve student outcomes by
**Great Results Guarantee**

- **Focus on Reading**: Provide professional development, coaching, mentoring, data analysis, feedback and classroom strategic planning/pedagogies to meet student needs — Dr Kath Glasswell (Griffith University) and the Accelerating Literacy Learning Team

<table>
<thead>
<tr>
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<th>Cost</th>
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<tbody>
<tr>
<td><strong>Focus on Numeracy</strong></td>
<td>$87,900.00 per year for 3 years</td>
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<td>$12,000</td>
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<tr>
<td><strong>Focus on Early Literacy Intervention</strong></td>
<td>$5,766</td>
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<td>$104,766</td>
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Kim Egan  
Principal  
Carbrook State School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalised.*