

# Reconciliation Action Plan

December 2025 to November 2026



Our vision is one of cultural responsiveness. We deeply value and engage with the richness of Aboriginal and Torres Strait Islander Peoples' cultures, histories, and diverse knowledge systems. Our commitment to action includes respectfully acknowledging and fostering meaningful relationships between Aboriginal and Torres Strait Islander Peoples and other Australians. We continue to meaningfully embed First Nations perspectives and contributions into our curriculum and to develop the cultural responsiveness of staff, students, and the wider community.

	IN THE CLASSROOM	AROUND THE SCHOOL	WITH THE COMMUNITY
RELATIONSHIPS	<p><b>Aboriginal and Torres Strait Islander People in the Classroom</b></p> <p>Enhance teaching and learning activities by respectfully including Aboriginal and Torres Strait Islander peoples and perspectives in learning environments.</p>	<p><b>Aboriginal and Torres Strait Islander Representation on Committees</b></p> <p>Encourage Aboriginal and Torres Strait Islander representation on committees.</p> <p><b>Cultural Responsiveness for Staff</b></p> <p>Give staff opportunities to engage in learning, unlearning, and relearning about their own biases and prejudices, and to better understand Aboriginal and Torres Strait Islander perspectives, contributions, and cultures.</p>	<p><b>Welcome to Country</b></p> <p>Welcoming visitors to Country has been an Aboriginal and Torres Strait Islander protocol for thousands of years. Coordinate a Welcome to Country for significant events.</p> <p><b>Celebrate National Reconciliation Week</b></p> <p>Celebrate National Reconciliation Week (NRW) from 27 May to 3 June each year.</p> <p><b>Build Relationships with the Community</b></p> <p>Build respectful, trusting and inclusive relationships with the local Aboriginal and Torres Strait Islander community.</p>
RESPECT	<p><b>Teach about Reconciliation</b></p> <p>Teach about the concept, history and progress of reconciliation in Australia.</p> <p><b>Explore Current Affairs and Issues</b></p> <p>Discuss news and current issues relating to Aboriginal and Torres Strait Islander people and reconciliation.</p>	<p><b>Acknowledgement of Country</b></p> <p>Develop understanding of what it means to acknowledge Country, and provide everyone the opportunity to do so at meetings and events throughout the year.</p>	<p><b>Aboriginal and Torres Strait Islander Flags</b></p> <p>Fly or display the Aboriginal and Torres Strait Islander flags all year round to show respect and recognition for the First Peoples of Australia.</p> <p><b>Take Action Against Racism</b></p> <p>Raise awareness on, teach about, and act against racism.</p>
OPPORTUNITIES	<p><b>Embed Cross-curriculum Priority</b></p> <p>Support teachers to embed the Aboriginal and Torres Strait Islander Histories and Cultures cross-curriculum priority.</p> <p><b>Curriculum Planning</b></p> <p>Incorporate Aboriginal and Torres Strait Islander histories and cultures when planning, developing and evaluating curriculum.</p>	<p><b>Inclusive Policies</b></p> <p>Make policies that include and increase knowledge of Aboriginal and Torres Strait Islander people, histories and cultures.</p> <p><b>Staff Engagement with RAP</b></p> <p>Encourage staff to be involved in the ongoing development and implementation of the RAP through staff development opportunities.</p>	<p><b>Celebrate RAP Progress</b></p> <p>Celebrate RAP progress in the school and throughout the community.</p>

Carbrook State School strives to create an equitable and cohesive learning environment where every student has the right to feel a sense of belonging, purpose, and achievement as they succeed and develop into culturally aware and responsive citizens.

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